

NEW

High
Intermediate

4

Flying[🍃] English



Student Book

A*List

NEW

Flying[✈] English

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4

Contents

Unit 1

I Want to Be a Vet 8

Pattern Drill

Job Expressions

Speech

Presentation: My Dream Job

Unit 2

Next to the Mall 14

Pattern Drill

Prepositions of Place

Speech

Presentation: My Dream Town

Unit 3

How Can I Get There? 20

Pattern Drill

Expressions for Asking and Giving Directions

Speech

Presentation: Guess Where I Am

Unit 4

Summer Vacation 26

Pattern Drill

Modals: should, should not, may

Speech

Discussion: A Safe Summer Vacation

Unit 5

Past and Present 32

Pattern Drill

Past Tense: used to

Speech

Presentation: Past Me and Present Me

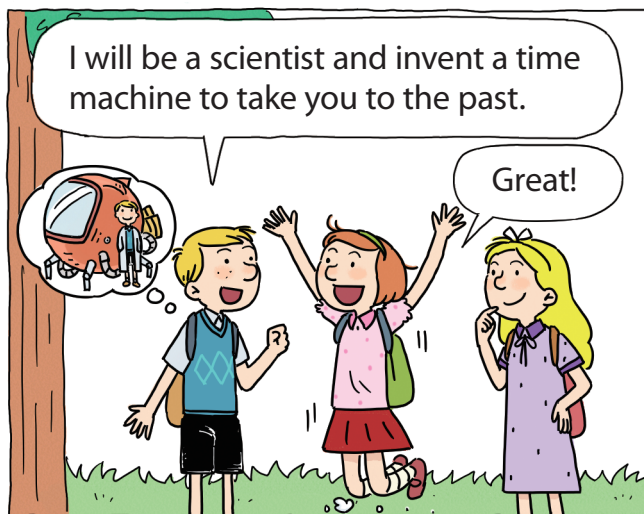
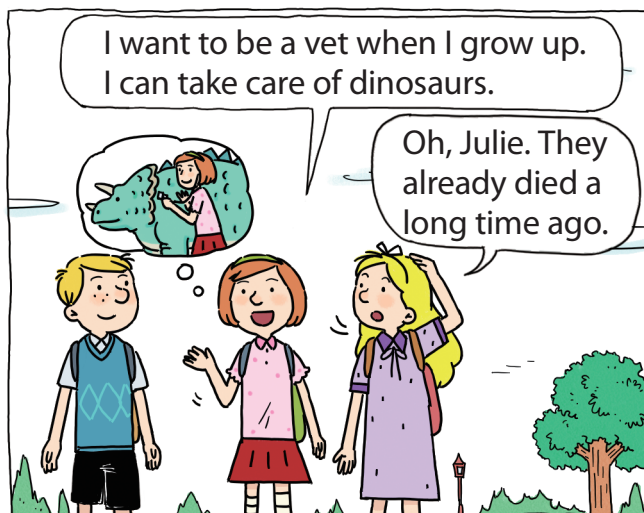
Review

Units 1 - 5 38

UNIT 1

I Want to Be a Vet

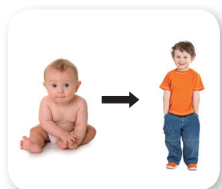
Listen to the dialog.



Listen and repeat the words.



Now, repeat the dialog.



grow up



vet (veterinarian)



scientist



invent



past

Practice the conversations with your friend. 

Conversation 1

- A** What do you want to be when you grow up?
B I want to be a **vet**. I can **take care of animals**.

1.



singer /
sing beautiful songs

2.



chef /
cook delicious food

3.



soccer player /
help my team win
the World Cup

Conversation 2

- A** What do you want to be in the future?
B I want to be a **scientist** to **invent a time machine**.

1.



doctor /
cure sick people

2.



teacher /
teach students

3.



police officer /
keep our town safe

Play a role with your friend. 



Julie: What do you want to be in the future?

Martin: I want to be a 1 firefighter.

I can 2 put out fires and save people.

Julie: Wow. I'm sure you'll be a great

1 firefighter.

Martin: Thanks. What about you?

Julie: I want to be a(n) 3 nurse to 4 take care of sick people.

Martin: That sounds great.



1 pianist

2 play the piano every day

3 artist

4 draw beautiful pictures



1 pilot

2 fly planes

3 writer

4 write funny stories

Interview your friends and complete the chart.



What Is Your Dream Job?



1. What do you want to be when you grow up?

→ I want to be a(n) ...

2. Why is that?

→ Because I like ...

→ Because I want to ...

Question	1	2
Friend		
Name:		
Name:		
Name:		
Name:		
Name:		

SPEECH NOTE

What is your dream job? Imagine yourself to be famous in the future. Draw your future self and complete the magazine cover.

Magazine Cue

Month _____

My Name _____

My
Dream Job

*The Most
Respected*

Today!

07

01 375 8942 154

Complete the script and give a speech about your dream job.

My Dream Job

Intro

Hello, everyone.

I'm _____.

I'm going to tell you about my future dream.

Body

When I grow up, I want to be a(n) _____.

It is a very interesting job to me because _____

_____.

I can _____.

Closing

I believe that my future is not just a dream.

I will try my best to be a(n) _____.

Thank you.

REVIEW Units 1–5

A. Choose the best word(s) to complete each sentence.

wear

cure

fishing

down

across from

1. I want to be a doctor to _____ sick people.
2. The swimming pool is _____ the clock tower.
3. Go _____ this street and turn right.
4. You should _____ a helmet when you ride a bike.
5. I used to go _____ a lot with my parents.

B. Match each question with the best answer.

- | | | |
|--|-----------------------|--|
| 1. Where can I find a restroom? | <input type="radio"/> | <input type="radio"/> a. The mall is next to the park. |
| 2. You are tired, aren't you? | <input type="radio"/> | <input type="radio"/> b. We should take an umbrella. |
| 3. Do you know where the mall is? | <input type="radio"/> | <input type="radio"/> c. I want to be a firefighter. |
| 4. What do you want to be in the future? | <input type="radio"/> | <input type="radio"/> d. Yes, but I'm okay. |
| 5. What should we do when it's rainy? | <input type="radio"/> | <input type="radio"/> e. Go straight and turn right. |

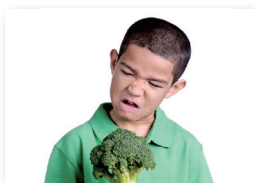
C. Look at the picture and circle the best sentence.

1.



- Ⓐ You should apply sunscreen.
- Ⓑ You should take an umbrella with you.
- Ⓒ You should not play video games too long.

2.



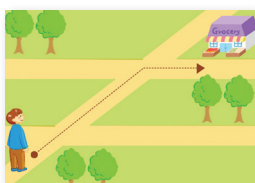
- Ⓐ I used to hate vegetables.
- Ⓑ I used to fall asleep on my grandma's back.
- Ⓒ I used to live in a big city.

3.



- Ⓐ The clock tower is across from the theater.
- Ⓑ The clock tower is next to the theater.
- Ⓒ The clock tower is in front of the theater.

4.



- Ⓐ Go down this street.
- Ⓑ Go one block and turn right at the corner.
- Ⓒ Go two blocks and turn left at the corner.

D. Listen and circle the best answer.

1. Ⓐ It's behind the clock tower.
 Ⓑ Why don't we go to the park?
 Ⓒ The park is next to the mall.

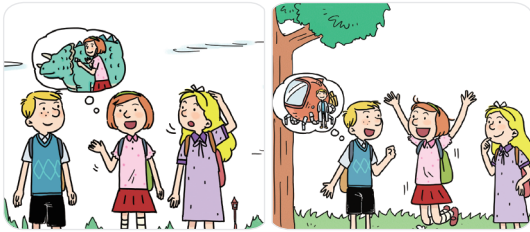
2. Ⓐ Yes, it's a hot summer.
 Ⓑ You may get sunburned.
 Ⓒ Okay, thank you for your advice.

3. Ⓐ Yes, she does.
 Ⓑ Yes, it was. I liked it.
 Ⓒ No, I'm not tired.

4. Ⓐ Excuse me.
 Ⓑ Cross the bridge and turn left.
 Ⓒ Are you with me?

E. Listen and check the correct picture.

1.


☐
☐

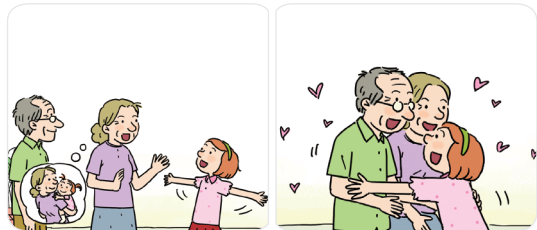
2.


☐
☐

3.


☐
☐

4.


☐
☐

F. Listen and complete the dialogs.

1. A: What do you want to be when you _____ ?
B: I want to be a _____ to _____ my favorite food.
2. A: Excuse me. Where can I find the _____ ?
B: Go _____ and turn right at the corner.
3. A: You should _____ an umbrella with you, or you may _____ in the rain.
B: Okay, I'll _____ that _____.
4. A: You like to go fishing, _____ ?
B: Yes, _____.

G. Look at the picture and complete the story.

turns right

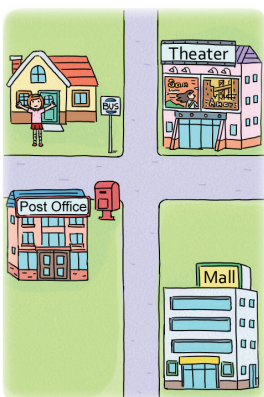
next to

changed

across from

left

used to



This is Julie's town.

Julie's house is ① _____ the bus stop.

The bus stop is ② _____ the mailbox.

Julie is going to the mall.

When she ③ _____ at the mailbox and goes straight, it's on her ④ _____.

It has a lot of beautiful clothes and shoes.

It ⑤ _____ be a doctor's office, but now it

⑥ _____ into a mall.

H. Read the dialog and answer the questions.

Julie: What do you want to be in the future?

Martin: I want to be a police officer to keep our town safe.

What about you, Julie?

Julie: I want to be the most respected pianist in the future.

Martin: So, you're taking piano lessons every day, aren't you?

Julie: Yes, I am.

1. What are Julie and Martin talking about?

→ They _____.

2. Why is Julie taking a piano lesson every day?

→ Because _____.

Flying English

is a four-level listening and speaking program for learners. The series helps students learn useful expressions and words to express their thoughts and opinions fluently. Through this series, learners will build effective communication skills through various topics based on real-life situations.

Components

* Student Book * Workbook * Word Book

* Tap & Learn
(Free online media)



Online Resources

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* Vocabulary List * PowerPoint Resources * Lesson Plans * Syllabus

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1, 2, 3, 4, 5, 6

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1, 2, 3, 4, 5, 6

Flying English High Intermediate

