

NEW

High
Intermediate

6

Flying[🍃] English



Student Book

A* List

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Flying[🦋] English

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1 Is Junk Food Bad?

Listen to the dialog.



Listen and repeat the words.



Now, repeat the dialog.



sell like hot cakes



left over



junk food



health



tasty

Get ready for a class debate.

► Kinds of Junk Food:

chips, burgers, lollipops, ice cream, chocolate bars, donuts...

► Characteristics of Junk Food:

cheap, tasty, salty, sugary, fatty, greasy, addictive...

Practice the conversations with your friend.

Conversation 1: Disagreeing

A Having junk food **is not a good idea.**

B **I don't agree with you.** I enjoy junk food because it is tasty.

1. **A** is a bad habit

B I disagree.

2. **A** can cause a

problem

B I don't think so.

3. **A** can make you

unhealthy

B That's not always true.

Conversation 2: Agreeing

A **I think that** junk food is bad.

B **That's true.** Junk food is unhealthy. **Moreover,** it is addictive.

1. **A** In my opinion,
B I agree with you. /
Besides,

2. **A** From my point
of view,

B I think so, too. /
Furthermore,

3. **A** If you ask me,

B That's a good
point. /
In addition,

Play a role with your friend.



Opinion

Having junk food is not always bad.

Willy

Supporting Idea

It is 1 easy to get.

Details

2 My mom is too busy to cook.

Junk food can be served fast and cheap.

Julie

Opinion

I don't think so.

Supporting Idea

I think junk food is really bad for our health.

It is 3 unhealthy.

Details

4 It has a lot of sugar, salt, and oil which make us fat and sick. It also makes us sleepy and lazy.



1 tasty

2 Whenever I'm in a bad mood, I eat junk food. Having tasty food gives me energy.

3 addictive

4 Once we taste it, we cannot stop eating it. The more we eat it, the more we want it.



1 cheap and tasty

2 It can be a good present for kids.

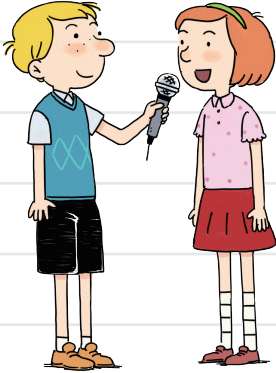
3 harmful

4 If we have junk food often, we become more violent.

Have a debate about junk food with your friends. Then, complete the chart.



Is Junk Food Really Bad?



1. What's your opinion about having junk food?

→ In my opinion, having junk food ...

2. Why do you think so?

→ Because it is ...

3. Can you explain more about it?

→ ...

Agree!

Having junk food is bad.

Friend's name:

Supporting idea:

Details:

Friend's name:

Supporting idea:

Details:

Disagree!

Having junk food is not always bad.

Friend's name:

Supporting idea:

Details:

Friend's name:

Supporting idea:

Details:

SPEECH NOTE

What is your opinion about having junk food? Organize your ideas for a class debate.

My Opinion

Having junk food is (bad / not always bad).

Supporting Idea 1

Supporting Idea 2

Details

Details

Conclusion

For these reasons, let's

Complete the script and give a speech about your opinion on junk food.

Is Junk Food Really Bad?

My
Opinion

Friends, do you eat junk food every day?

I _____.
how often I eat junk food

In my opinion, having junk food _____.

Supporting
Ideas
&
Details

First, _____.
supporting idea 1

_____.
details

In addition, _____.
supporting idea 2

_____.
details

Conclusion

For these reasons, let's _____ junk food.
have / not have

Having junk food _____.

REVIEW Units 1–5

A. Choose the best word(s) to complete each sentence.



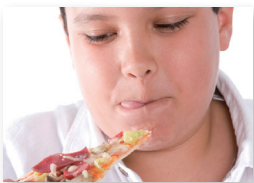
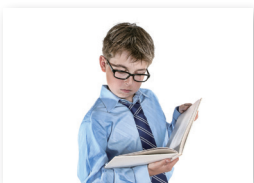
been better not agree with so that found

1. I don't _____ you.
2. We've _____ a puppy.
3. Have you ever _____ to the U.S.?
4. I'd _____ use the computer so long next time.
5. I'll work out every day _____ I can stay healthy.

B. Match each question with the best answer.

- | | |
|--|---|
| 1. What's your opinion about junk food? <input type="radio"/> | <input type="radio"/> a. No, I've never tasted raw fish before. |
| 2. What have you done with the lost puppy? <input type="radio"/> | <input type="radio"/> b. I won't eat junk food so that I can lose weight. |
| 3. Have you ever tried sushi? <input type="radio"/> | <input type="radio"/> c. I think that junk food is bad. |
| 4. What's your opinion about computers? <input type="radio"/> | <input type="radio"/> d. I've taken it to the animal shelter. |
| 5. What's your New Year's resolution? <input type="radio"/> | <input type="radio"/> e. We'd better not use computers too much. |

C. Look at the picture and circle the best sentence.

1. 
 - (a) The girl has been missing.
 - (b) The girl has found her dog.
 - (c) The girl has lost her dog.
2. 
 - (a) Have you ever been to Mt. Everest?
 - (b) Have you ever raised Mt. Everest?
 - (c) Have you ever lost Mt. Everest?
3. 
 - (a) You'd better get a haircut.
 - (b) You'd better stop playing computer games.
 - (c) You'd better not eat junk food.
4. 
 - (a) I'll read many books so that I can become smarter.
 - (b) I won't eat junk food so that I can lose weight.
 - (c) I won't watch TV at night so that I can go to sleep early.

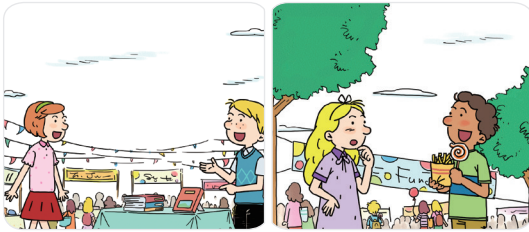
D. Listen and circle the best answer.

1.
 - (a) No, I don't think so.
 - (b) Besides, it is addictive.
 - (c) I agree with you.
2.
 - (a) No, I've raised a puppy.
 - (b) No, I haven't seen it before.
 - (c) No, I've never raised one.
3.
 - (a) Good to hear that.
 - (b) We'd better stop him.
 - (c) I've never played computer games before.
4.
 - (a) Same to you.
 - (b) You know it will be boring.
 - (c) I'll do chores every weekend so that I can help my mom.

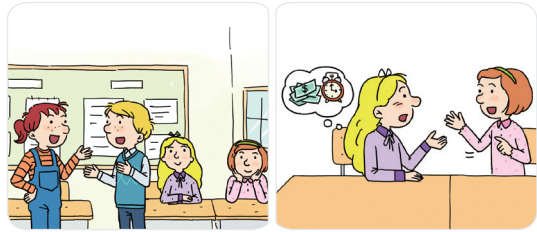
E. Listen and check the correct picture.



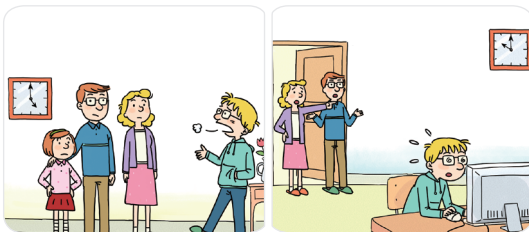
1.


☐
☐

2.


☐
☐

3.


☐
☐

4.


☐
☐

F. Listen and complete the dialogs.



1. A: How's it going at the _____?
B: Some books are _____. They can _____.
2. A: Look! _____ a puppy.
B: I think _____ it before.
3. A: You've been playing computer games _____.
B: _____ use the computer so long next time.
4. A: _____ for the New Year?
B: I'll do more volunteer work _____ help people in need.

G. Look at the picture and complete the story.

stay healthy resolutions New Year's early so that better not



Dear Julie,

Happy New Year! What's your ❶ _____ resolution?

I want to change my habits ❷ _____. I can have a wonderful year. My first resolution is to do my homework and go to sleep ❸ _____. Second, I'll work out every night so that I can ❹ _____.

To keep these ❺ _____, I'd ❻ _____ use the computer too much.

I hope you have a year of peace, happiness, and joy!

H. Read the dialog and answer the questions.

Martin: What have you done with the lost puppy?

Julie: I've given it to the owner. The owner was a Japanese boy.

Martin: Oh, I see. By the way, have you ever been to Japan?

Julie: Yes, I've been there. I ate sushi. It was amazing.

Have you tried sushi before?

Martin: No, I haven't tried raw fish.

1. What has Julie done with the lost puppy?

→ _____

2. Who has tried sushi in Japan?

→ _____

Flying English

is a four-level listening and speaking program for learners. The series helps students learn useful expressions and words to express their thoughts and opinions fluently. Through this series, learners will build effective communication skills through various topics based on real-life situations.

Components

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