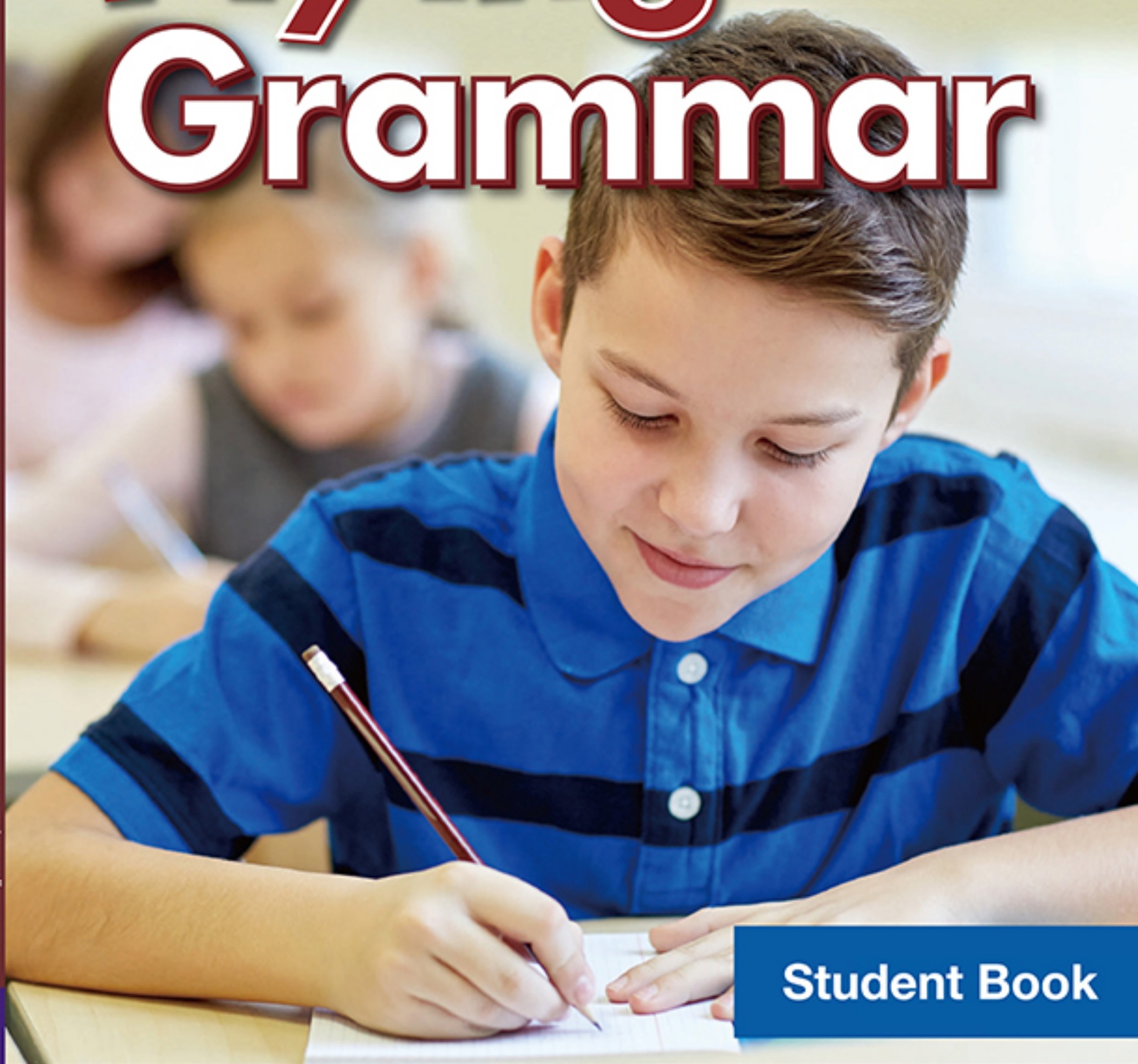


Intermediate

1

Flying[🦋] Grammar



Student Book

A* List

Flying[🦋] Grammar

Intermediate

1

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Introduction

Flying Grammar Intermediate is a six-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

Unit 1
Grammar Point 1
Concrete & Proper nouns

Nouns are names of people, places, and things.

Concrete nouns are general names of people, places, and things.

girl	student	elephant
school	library	Rome

Proper nouns are names of particular people, places, and things. They always begin with a capital letter.

James	Rome	Jack
Harvard	January	Monday

What's your name and what do you do?
I am John and I am a firefighter.

Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

Grammar Practice 1

A. Underline the nouns and write them in the correct boxes.

1. Jack has a puppy.
2. Mathematics is a subject.
3. New York is a big city.
4. Tom reads a book in the library.
5. Paul lives in France.

Concrete noun	Proper noun
puppy	Jack

B. Circle the correct words.

1. We went to (quartz / Paris) last summer.
2. I had a (hamburger / hamburgers) for lunch.
3. John / (John) is a soccer player.
4. We watched a (movie / movies).
5. (Channel / Channel) is a beautiful island.

Grammar Point 2

Concrete & Abstract nouns

We can see and touch concrete nouns because they have specific shapes.

tea	desk	computer
Rome	box	elephant

We can't see or touch abstract nouns because they don't have any shapes. They represent ideas and emotions.

happily	love	idea
luck	happiness	dreams

What is that on the flag?

It's a dove.
It means peace.

Grammar Practice 2

A. Choose and write.

action courage door computer for happiness school love

Concrete noun

Abstract noun

B. Circle the concrete nouns and underline the abstract nouns.

1. A happily person loves peace.
2. Can a man buy happiness?
3. Please a heart to show your love.
4. A dove brings good luck.
5. My dream is to become a teacher.

Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

Grammar Extension

Various exercises help students expand the usage of grammar in the completion of dialogs or sentences to build students' grammar skills and confidence in English.

Grammar Extension

A. Choose the correct words and complete the dialogs.

- Q: Where do you want to go this summer?
A: I want to go to _____.
- Q: Who is _____?
A: She is my science teacher.
- Q: What does teacher want about?
A: It means good _____.
- Q: Where is the _____?
A: It is in Paris.
- Q: What is your favorite dessert?
A: My favorite dessert is ice _____.
- Q: What does this heart shape mean?
A: It means _____ like having a warm heart.

love
ice cream
chilled
back
Mrs. Jackson
Edelweiss

B. Circle the correct words and check (✓) the boxes.

- | | express | concrete | abstract |
|--|--------------------------|--------------------------|--------------------------|
| 1. (Paris / London) is a nice city. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Science is a good (student / back). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Do you have a (Mary / sister)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. (Love / Heart) brings happiness. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. When is (courage / back)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. I'd like to have water (cookies / Paris). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Each heart is good for your (candy / health). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

C. Rewrite the sentences and circle the correct types for the underlined words.

- going away very well. (concrete / project)
- There is a book on the table. (concrete / abstract)
- He is a brave boy. He has no fear. (concrete / abstract)

Grammar in Passage

A. Read, choose the words, and complete the passage.



Tower of Pisa places body tower history
Have you been to _____? Body has a long
_____ and there are many _____ to go.
The best place to the _____ it is a hell
to tell people when to come to church. Unfortunately, the
tower is leaning and it might fall someday.

Grammar in Use

B. Write about your father. What is his name and what does he do?

My father's name is _____ and he is _____.

Self Check

- I understood that concrete nouns are the names of general things and proper nouns are the names of specific things. ☐
- I understood that concrete nouns have specific shapes and abstract nouns have no specific shapes. ☐

Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.

Review 1 (Unit 1-3)

A. Choose the correct articles. (Choose an A if the article is not needed)

- The lion _____ and antelope.
(a) a (b) an (c) N
- _____ Italy is in Europe.
(a) The (b) A (c) N
- My uncle is _____ man with a blue hat.
(a) the (b) N (c) an
- Sam likes _____ story very much.
(a) an (b) the (c) N
- Every morning _____ interesting book.
(a) a (b) an (c) N
- Sam is _____ boy of school.
(a) a (b) an (c) the
- I have _____ man in England.
(a) a (b) an (c) N

B. Complete the sentences in plural form.

- child _____ were watching the _____.
- woman _____ were watching the _____.
- country _____ there are many beautiful _____ in the world.
- child _____ Mrs. Jackson has two _____.
- best _____ My brother had his best _____.
- place _____ Please bring the _____.
- teacher _____ My _____ are high school students.

C. Choose the correct words and complete the sentences.

- | write | science | time | dream | concrete | his | water | egg |
|---|---------|------|-------|----------|-----|-------|-----|
| 1. My history is interesting to _____. | | | | | | | |
| 2. _____ is my new teacher. | | | | | | | |
| 3. A hen lays an _____. | | | | | | | |
| 4. Happy go! He doesn't have much _____. | | | | | | | |
| 5. I want _____ for breakfast. | | | | | | | |
| 6. He is from _____ the capital of Spain. | | | | | | | |
| 7. The _____ makes me happy. | | | | | | | |

D. Choose the underlined words and rewrite the sentences.

- Do you know a (book/idea)?
- This is my best (body) friend.
- Can you give (me)?
- There are two (egg).
- My teacher and _____.
- Many people (N).

Final Test (Unit 1-11)

A. Circle the correct words.

- There are beautiful (concrete / water) in the garden.
- I don't want to fight. I want (project / water).
- There is a cat. (A / This) cat is very old.
- There are many (project / people) in the field.
- Sam ordered (a / an) chocolate cake.
- The (science / children) are playing hide and seek.
- The under bridge are (concrete / happy).
- (A / An) eagle is flying in the sky.

B. Choose the correct words.

- Change time to _____.
(a) Japanese (b) Japan (c) Japan (d) Japan people
- Body comes to _____ in the field.
(a) eat (b) egg (c) love (d) water
- They are both and _____.
(a) both (b) both (c) both (d) both
- There are _____ in the old house.
(a) mouse (b) mice (c) mouse (d) mouse
- It is not _____ good idea.
(a) a (b) the (c) an (d) N
- Sam is good at _____ science.
(a) a (b) the (c) an (d) N
- The place _____ place very well.
(a) a (b) the (c) an (d) N

C. Circle the correct words.

- Sam and Sam (a / an) brother.
- (a / an) your sister is college student?
- Sam (project / idea) the student food.
- My (science / teacher) about at school.
- My parents (concrete / concrete) to school to see me.
- They (science / water) very happy with the food.
- (a / an) you be at home tomorrow afternoon?
- Rewrite the sentences with the given nouns.
1. good thought: Little Sam dream at 7 o'clock.
2. good thought: There were some conceptions in the library.
3. good thought: Her studies Spanish in Argentina.
4. Science with: Sam makes a chocolate cake for my birthday.
5. good thought: Anthony had a brother and two sisters.
6. Science with: I go to the theater to watch the new movie.
7. good thought: He comes to school and picks up his bag.

Final Test

Through these tests, students can check their understanding of the grammar that they've learned, and teachers can evaluate how much grammar knowledge they have taught.

Grammar Point 1

Common & Proper nouns

Nouns are names of people, places, and things.

Common nouns

Common nouns are **general names** of people, places, and things.

girl	student	elephant
school	library	flower

Proper nouns

Proper nouns are **names of particular** people, places, and things. They always begin with a capital letter.

Korea	Rome	Jack
Harvard	January	Monday

What's your name and what do you do?

I am **Brian** and I am a **firefighter**.



Grammar Practice 1

A. Underline the nouns and write them in the correct boxes.

1. Sam has a puppy.
2. Marianne is a singer.
3. New York is a big city.
4. Tim reads a book in the library.
5. Paul lives in France.

Common noun

puppy

Proper noun

Sam

B. Circle the correct words.

1. We went to (paris / Paris) last summer.
2. I had a (hamburger / Hamburger) for lunch.
3. (john / John) is a soccer player.
4. We watched a (movie / Movie).
5. (hawaii / Hawaii) is a beautiful island.

Grammar Point 2

Concrete & Abstract nouns

Concrete nouns

We **can see and touch** concrete nouns because they have **specific shapes**.

boy	desk	computer
house	lion	classmate

Abstract nouns

We **can't see or touch** abstract nouns because they don't have any shapes. They represent ideas and emotions.

beauty	love	idea
luck	happiness	dream

What is that on the flag?

It's a **dove**.
It means **peace**.

Grammar Practice 2

A. Choose and write.

melon courage door computer lie happiness school love

Concrete noun

Abstract noun

B. Circle the concrete nouns and underline the abstract nouns.

1. A dove means peace.
2. Can a man buy happiness?
3. Draw a heart to show your love.
4. A clover brings good luck.
5. My dream is to become a teacher.

Grammar Extension

A. Choose the correct words and complete the dialogs.

1. Q: Where do you want to go this summer?

A: I want to go to _____.

2. Q: Who is _____?

A: She is my science teacher.

3. Q: What does number seven mean?

A: It means good _____.

4. Q: Where is the _____?

A: It is in Paris.

5. Q: What is your favorite dessert?

A: My favorite dessert is an _____.

6. Q: What does this heart shape mean?

A: It means _____ like having a warm heart.

love
apple pie
Thailand
luck
Mrs. Jackson
Eiffel Tower

B. Circle the correct words and check(V) the boxes.

	Proper noun	Concrete noun	Abstract noun
1. (Peter / London) is a nice city.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Susan is a good (student / luck).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you have a (Mary / sister)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (Love / House) brings happiness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Who is (courage / Jack)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I'd like to have some (cookies / Paris).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Fresh fruit is good for your (candy / health).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Rewrite the sentences and circle the correct types for the underlined words.

1. Jenny swims very well. (common / proper)



2. There is a Book on the table. (concrete / abstract)



3. He is a brave boy. He has no Fear. (proper / abstract)



Grammar in Passage

● Read, choose the words, and complete the passage.



Tower of Pisa places Italy tower history

Have you been to _____? Italy has a long
_____ and there are many _____ to go.

The best place is the _____. It is a bell _____
to tell people when to come to church. Unfortunately, the
tower is leaning and it might fall someday.

Grammar in Use

● Write about your father. What is his name and what does he do?

➡ My father's name is _____ and he is _____.

Self Check

- I understand that common nouns are the names of general things and proper nouns are the names of specific things. ☐
- I understand that concrete nouns have specific shapes and abstract nouns have no specific shapes. ☐

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