



Intermediate



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Introduction

Flying Grammar Intermediate is a six-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.



Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.



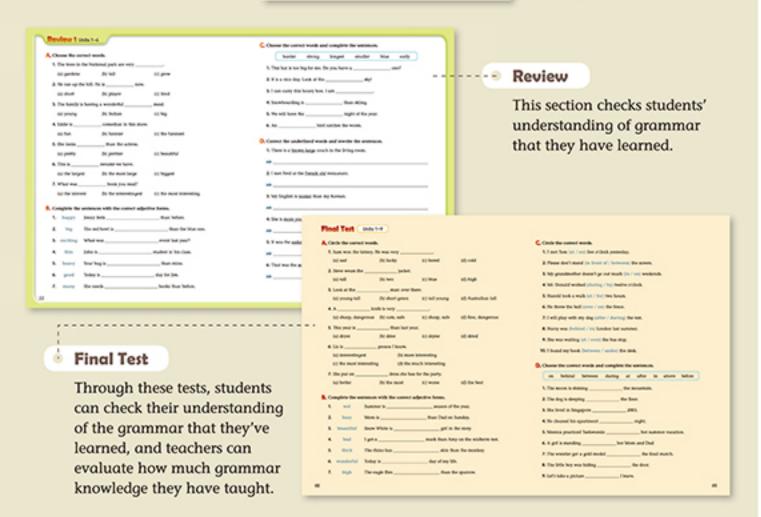


Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.



Grammar Point 1

Adjectives after linking verbs

Adjectives tell us something about the nouns. Adjectives come after the linking verbs to describe the subjects.

Subject +	Linking verb	+ Adject	ive
Jenny	looks	happ	у
The museum	ı is	crowd	led.
The flowers	are	beauti	ful.



Grammar Practice 1

- A. Circle the adjectives and draw the arrows to the subjects they describe.
 - 1. Her jacket is brown
 - 2. The questions were easy.
 - 3. The children are quiet.
 - 4. Susan looks sleepy.
 - 5. The water is hot.

- 6. His idea is interesting.
- 7. Willy seems friendly.
- 8. This place is sunny.
- 9. I am so nervous.
- My room is clean.

- Circle the correct words.
 - I am (hungry / sleepy). I want to eat something.
 - 2. The question is so (strong / difficult). I can't solve it.
 - 3. Michael didn't get his hair cut. It is (long / tall) now.
 - 4. Jack lost his toy. He looks (weak / sad).
 - My father bought me a bicycle. It is (new / young).
 - 6. The beef soup tasted (short / delicious).

Grammar Point 2

Adjectives before nouns

Adjectives usually come before the nouns to describe them.

	Adjective	+ Noun
Tina is a	famous	singer.
The orangutan is an	intelligent	animal.
He lives in a	small	town.
There is a	pretty	girl.



Grammar Practice 2

- A. Circle the adjectives and draw the arrows to the nouns they describe.
 - David is wearing a blue cap.
 - 2. I like dark chocolate.
 - There is a round table.
 - It is an empty glass.

5.

safe

5. Look at the handsome boy.

- 6. There is a beautiful lady.
- 7. Don't ask a hard question.
- 8. It is a wonderful day.
- 9. He is a strong man.
- Jeff bought a new computer.
- Write the sentences using the adjectives.

Mike found a place.

- boring That was a game.
 poor The boy had no food.
 quiet Let's go to a room.
 heavy What is in the box?
- 4. heavy what is in the box?
- 6. tall She is a girl. ▶_____

Grammar Extension

A. Choose the correct words and complete the sentences.

	messy	red	difficult	heavy	lovely	sunny	
1. There	e is a	:	2. The test is		3. M	y aunt has a	
apple	e on the boo	ks.	for the boy		ch	ild.	
			a				
4. Janes	t carries	:	5. The room	is	6. Th	e weather is	
α	bag.				too	lay.	
 B. Write the complete sentences. 1. Her eyes are big and brown. ⇒ She has big and brown eyes. 							
> Sne	nas Oig i	2014	rovore ege				
2 . My s	ocks are war	m.					
▶ I ha	ve						
3. The 1	pillow feels s	oft.					
▶ It is	α						
4. His jo	acket is red.						
▶ He l	has a						
5. It is o	an interestin	g story.					
▶ The							
6 . He is	a brave boy	<i>'</i> .					
The							

C. Correct the underlined wo	rds and rewrite the sentences.			
1. My friend, Sunny, has <u>hair long</u> .				
▶				
2. His new sunglasses nice k	ook.			
▶				
3. Jenny washes the dishes of	lirty in the kitchen.			
▶				
	ge , and complete the passage.			
9	good old bright spotty fresh			
	Green vegetables are for your health.			
	When you buy lettuce, look for a one.			
	It means they are Don't buy the			
lettuce with leaves. Leaves with black				
spots means they are too				
- •	e star? Describe him or her using adjectives.			
Self Check				
I can use the adjectives after	er the linking verbs to describe the subjects.			
I can put the adjectives before	ore the nouns to describe what the nouns are like.			

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