

Intermediate

2

# Flying Grammar



Student Book

A\* List

# Flying<sup>🦋</sup> Grammar

Intermediate

2

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# Introduction

**Flying Grammar Intermediate** is a six-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

## Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

## Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

**Unit 1**  
**Adjectives 1**

**Grammar Point 1**  
**Adjectives after linking verbs**  
Adjectives tell us something about the nouns. Adjectives come after the linking verbs to describe the subjects.

**Subject** + **Linking verb** + **Adjective**

Jeany looks happy.  
The museum is crowded.  
The flowers are beautiful.

**How was your party?**  
It was fun!

**Grammar Practice 1**

A. Circle the adjectives and draw the arrows to the subjects they describe.

1. Her jacket is new.
2. The questions were easy.
3. The children are quiet.
4. Susan looks sleepy.
5. The water is hot.
6. His idea is interesting.
7. Willy seems friendly.
8. This place is noisy.
9. I am so nervous.
10. My room is clean.

B. Circle the correct words.

1. I am (hungry / design). I want to eat something.
2. The question is so (easy / difficult). I can't solve it.
3. Michael didn't get his hair cut. It is (long / tall) now.
4. Jack lost his bag. He looks (break / sad).
5. My father brought me a bicycle. It is (new / young).
6. The best song named (short / delicious).

## Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

**Grammar Point 2**  
**Adjectives before nouns**  
Adjectives usually come before the nouns to describe them.

**Adjective** + **Noun**

She is a beautiful singer.  
The magician is an amazing artist.  
He lives in a small town.  
There is a pretty girl.

**How big is for you?**  
Oh, it's a big bag!

**Grammar Practice 2**

A. Circle the adjectives and draw the arrows to the nouns they describe.

1. David is wearing a new cap.
2. I like the dark chocolate.
3. There is a round table.
4. It is an empty glass.
5. Look at the handmade bag.
6. There is a beautiful lady.
7. Don't ask a hard question.
8. It is a wonderful day.
9. He is a strong man.
10. Jeff bought a new computer.

B. Write the sentences using the adjectives.

1. happy That was a game. no
2. good The bag had no food. no
3. quiet Let's go to a movie. no
4. heavy What is in the box? no
5. old Mike found a place. no
6. real She is a girl. no

## Grammar Extension

Various exercises help students expand the usage of grammar in the completion of dialogs or sentences to build students' grammar skills and confidence in English.

### Grammar Extension

A. Choose the correct words and complete the sentences.

stumpy and difficult heavy lovely sunny



1. There is a \_\_\_\_\_ apple on the table.



2. The test is \_\_\_\_\_ for the boy.



3. My aunt has a \_\_\_\_\_ child.



4. Janet carries a \_\_\_\_\_ bag.



5. The room is \_\_\_\_\_.



6. The weather is \_\_\_\_\_ today.

B. Write the complete sentences.

1. Her eyes are big and brown.

He has \_\_\_\_\_ big and brown eyes.

2. My uncle is warm.

He is \_\_\_\_\_.

3. The pillow feels soft.

It is a \_\_\_\_\_.

4. His jacket is red.

He has a \_\_\_\_\_.

5. It is an interesting story.

He \_\_\_\_\_.

6. He is a heavy bag.

He \_\_\_\_\_.

C. Correct the underlined words and rewrite the sentences.

1. My friend, sunny, has just jump.

He \_\_\_\_\_.

2. His new sunglasses are look.

He \_\_\_\_\_.

3. Jenny washes the dishes dirty in the kitchen.

He \_\_\_\_\_.

### Grammar in Passage

Read, choose the words, and complete the passage.



good old bright spiky fresh

Green vegetables are \_\_\_\_\_ for your health.

When you buy lettuce, look for a \_\_\_\_\_ one.

It means they are \_\_\_\_\_.

Don't buy the lettuce with \_\_\_\_\_ leaves. Greens with black spots means they are not \_\_\_\_\_.

### Grammar in Use

Who is your favorite movie star? Describe him or her using adjectives.

He \_\_\_\_\_.

### Self Check

I can use the adjectives after the linking verbs to describe the subjects.

I can put the adjectives before the nouns to describe what the nouns are like.

## Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

## Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.

### Review 1 Units 1-4

A. Choose the correct words.

- The trees in the national park are very \_\_\_\_\_.  
(a) garden (b) tall (c) grow
- He ran up the hill. He is \_\_\_\_\_ now.  
(a) about (b) played (c) find
- The family is having a wonderful \_\_\_\_\_ meal.  
(a) young (b) action (c) big
- Little is \_\_\_\_\_ volunteer in his class.  
(a) fun (b) famous (c) the famous
- She better \_\_\_\_\_ than the others.  
(a) pretty (b) gentle (c) beautiful
- This is \_\_\_\_\_ computer we have.  
(a) the bigger (b) the most large (c) bigger
- What was \_\_\_\_\_ book you read?  
(a) the second (b) the interesting (c) the most interesting

B. Complete the sentences with the correct adjective forms.

- happy Jenny looks \_\_\_\_\_ than before.
- big The hotel is \_\_\_\_\_ than the other one.
- exciting What was \_\_\_\_\_ about last year?
- thin John is \_\_\_\_\_ student in his class.
- heavy Your bag is \_\_\_\_\_ than mine.
- good Today is \_\_\_\_\_ day for John.
- easy She reads \_\_\_\_\_ books than before.

C. Choose the correct words and complete the sentences.

honest strong target another star early

- The bar is too long for me. Do you have a \_\_\_\_\_ one?
- It is a nice day. Look at the \_\_\_\_\_ sky!
- I can carry this heavy box. I am \_\_\_\_\_.
- Swimming is \_\_\_\_\_ than skiing.
- We will have the \_\_\_\_\_ night of the year.
- As \_\_\_\_\_, he can swim for hours.
- There is a \_\_\_\_\_ large rock in the living room.
- I can find it in the back of my closet.
- My English is better than my Korean.
- She is a \_\_\_\_\_ girl.
- It was the \_\_\_\_\_.
- It was the \_\_\_\_\_.
- That was the \_\_\_\_\_.

### Final Test Units 1-4

A. Circle the correct words.

- Tom was the better. He was very \_\_\_\_\_.  
(a) real (b) lucky (c) formal (d) cold
- There were the \_\_\_\_\_ jacket.  
(a) tall (b) two (c) blue (d) high
- Look at the \_\_\_\_\_ man over there.  
(a) young tall (b) short green (c) tall young (d) Australian tall
- It \_\_\_\_\_ looks is very \_\_\_\_\_.  
(a) cheap, dangerous (b) cute, safe (c) cheap, safe (d) fine, dangerous
- This year is \_\_\_\_\_ than last year.  
(a) above (b) down (c) deeper (d) dried
- Go to \_\_\_\_\_ person I know.  
(a) interesting (b) more interesting (c) the most interesting (d) the most interesting
- She put on \_\_\_\_\_ dress she has for the party.  
(a) better (b) the most (c) more (d) the best

B. Complete the sentences with the correct adjective forms.

- well Father is \_\_\_\_\_ season of the year.
- happy Mike is \_\_\_\_\_ than Dad on Sunday.
- beautiful Steve White is \_\_\_\_\_ girl in the class.
- bad I got a \_\_\_\_\_ mark than Amy on the math test.
- thin The doctor has \_\_\_\_\_ skin than the monkey.
- wonderful Today is \_\_\_\_\_ day of my life.
- high The eagle flies \_\_\_\_\_ than the sparrow.

## Review

This section checks students' understanding of grammar that they have learned.

## Final Test

Through these tests, students can check their understanding of the grammar that they've learned, and teachers can evaluate how much grammar knowledge they have taught.

C. Circle the correct words.

- I can see \_\_\_\_\_ line of black potatoes.
- Please don't stand \_\_\_\_\_ the window.
- My grandmother doesn't go out much \_\_\_\_\_ weekends.
- My friend worked \_\_\_\_\_ the house.
- Should look a walk \_\_\_\_\_ the house.
- We have the best \_\_\_\_\_ the house.
- I will play with my dog \_\_\_\_\_ during the test.
- Henry was \_\_\_\_\_ the house.
- She was waiting \_\_\_\_\_ the bus stop.
- I found my book \_\_\_\_\_ the desk.

D. Choose the correct words and complete the sentences.

on behind between during at after in above below

- The movie is playing \_\_\_\_\_ the screen.
- The dog is sleeping \_\_\_\_\_ the floor.
- The bird is singing \_\_\_\_\_ the sky.
- We shared his apartment \_\_\_\_\_ night.
- Between practice and work \_\_\_\_\_ his summer vacation.
- A girl is standing \_\_\_\_\_ her father and mother.
- The teacher got a good mark \_\_\_\_\_ the final exam.
- The little boy was holding \_\_\_\_\_ the door.
- Let's take a picture \_\_\_\_\_ the trees.

## Grammar Point 1

### Adjectives after linking verbs

Adjectives tell us something about the nouns. Adjectives come after the linking verbs to describe the subjects.

**Subject + Linking verb + Adjective**

Jenny	looks	happy.
The museum	is	crowded.
The flowers	are	beautiful.

How was your camp?

It was fun!



## Grammar Practice 1

**A.** Circle the adjectives and draw the arrows to the subjects they describe.

- Her jacket is brown.
- The questions were easy.
- The children are quiet.
- Susan looks sleepy.
- The water is hot.
- His idea is interesting.
- Willy seems friendly.
- This place is sunny.
- I am so nervous.
- My room is clean.

**B.** Circle the correct words.

- I am (hungry / sleepy). I want to eat something.
- The question is so (strong / difficult). I can't solve it.
- Michael didn't get his hair cut. It is (long / tall) now.
- Jack lost his toy. He looks (weak / sad).
- My father bought me a bicycle. It is (new / young).
- The beef soup tasted (short / delicious).



## Grammar Point 2

### Adjectives before nouns

Adjectives usually come before the nouns to describe them.

#### Adjective + Noun

Tina is a	famous	singer.
The orangutan is an	intelligent	animal.
He lives in a	small	town.
There is a	pretty	girl.

This pink bag is for you!

Oh, it's a nice bag!

## Grammar Practice 2

A. Circle the adjectives and draw the arrows to the nouns they describe.

- David is wearing a blue cap.
- I like dark chocolate.
- There is a round table.
- It is an empty glass.
- Look at the handsome boy.
- There is a beautiful lady.
- Don't ask a hard question.
- It is a wonderful day.
- He is a strong man.
- Jeff bought a new computer.

B. Write the sentences using the adjectives.

- boring That was a game. ➡ \_\_\_\_\_
- poor The boy had no food. ➡ \_\_\_\_\_
- quiet Let's go to a room. ➡ \_\_\_\_\_
- heavy What is in the box? ➡ \_\_\_\_\_
- safe Mike found a place. ➡ \_\_\_\_\_
- tall She is a girl. ➡ \_\_\_\_\_



## Grammar Extension

A. Choose the correct words and complete the sentences.

messy   red   difficult   heavy   lovely   sunny



1. There is a \_\_\_\_\_ apple on the books.



2. The test is \_\_\_\_\_ for the boy.



3. My aunt has a \_\_\_\_\_ child.



4. Janet carries a \_\_\_\_\_ bag.



5. The room is \_\_\_\_\_.



6. The weather is \_\_\_\_\_ today.

B. Write the complete sentences.

1. Her eyes are big and brown.

➡ She has big and brown eyes.

2. My socks are warm.

➡ I have \_\_\_\_\_

3. The pillow feels soft.

➡ It is a \_\_\_\_\_

4. His jacket is red.

➡ He has a \_\_\_\_\_

5. It is an interesting story.

➡ The \_\_\_\_\_

6. He is a brave boy.

➡ The \_\_\_\_\_

**C. Correct the underlined words and rewrite the sentences.**

1. My friend, Sunny, has hair long.

➡ \_\_\_\_\_

2. His new sunglasses nice look.

➡ \_\_\_\_\_

3. Jenny washes the dishes dirty in the kitchen.

➡ \_\_\_\_\_

## Grammar in Passage

● Read, choose the words, and complete the passage.



good      old      bright      spotty      fresh

Green vegetables are \_\_\_\_\_ for your health.

When you buy lettuce, look for a \_\_\_\_\_ one.

It means they are \_\_\_\_\_. Don't buy the

lettuce with \_\_\_\_\_ leaves. Leaves with black

spots means they are too \_\_\_\_\_.

## Grammar in Use

● Who is your favorite movie star? Describe him or her using adjectives.

➡ \_\_\_\_\_

### Self Check

- I can use the adjectives after the linking verbs to describe the subjects. ☐
- I can put the adjectives before the nouns to describe what the nouns are like. ☐



# Flying English

is optimized for ELT class in Elementary Schools.

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