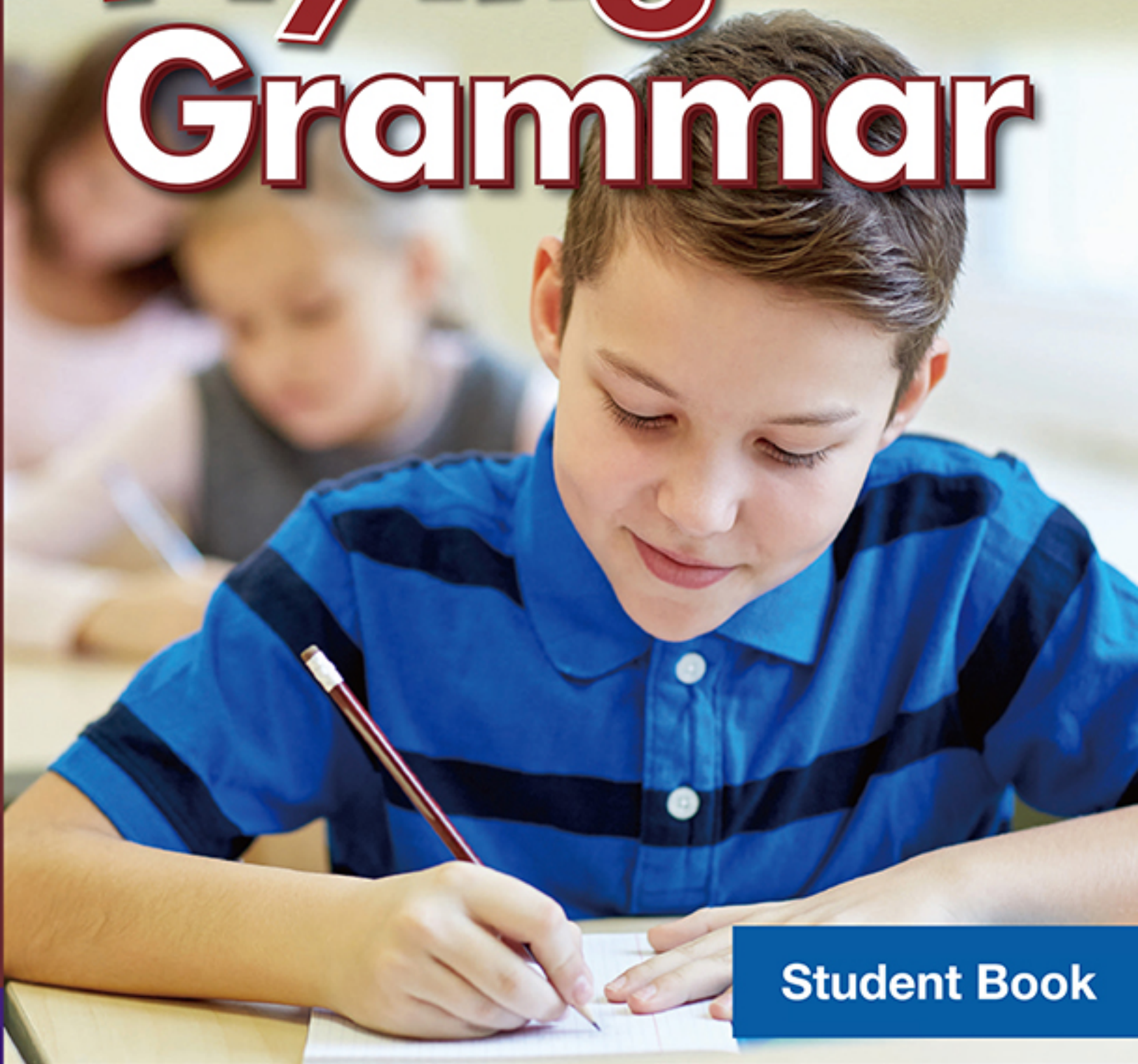


Intermediate

3

# Flying<sup>✿</sup> Grammar



Student Book

A\*List

# Flying<sup>🦋</sup> Grammar

Intermediate

3

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# Introduction

**Flying Grammar Intermediate** is a six-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

### Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

## Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

**Unit 1**  
**Plural Nouns**

## Grammar Point 1

### Singular & Plural nouns

We usually add *s*, *es* or *ies* to make plural forms. Some nouns take irregular plural forms.

	Singular → Plural			
<b>Regular</b>	ball → balls	card → cards	box → boxes	
	bus → buses	dish → dishes	watch → watches	
	baby → babies	family → families	company → companies	
	key → keys	leaves → leaves	shelf → shelves	
<b>Irregular</b>	man → men	woman → women	child → children	
	foot → feet	tooth → teeth	mouse → mice	

## Grammar Practice 1

**A. Write the plural forms.**

1. bus \_\_\_\_\_

2. baby \_\_\_\_\_

3. teeth \_\_\_\_\_

4. mouse \_\_\_\_\_

5. woman \_\_\_\_\_

6. watch \_\_\_\_\_

7. foot \_\_\_\_\_

8. tooth \_\_\_\_\_

9. shelf \_\_\_\_\_

10. child \_\_\_\_\_

**B. Circle the correct words.**

- A bus / buses stopped at the bus stop.
- Your baby brother has many tooths / teeth.
- There are two libraris / libraries in this town.
- Many childrens / children like chocolate ice cream.
- The tooths / teeth hurt well in autumn.
- Look at those deary / dearlies!

## Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

### Grammar Point 2

**Nouns with plural forms and singular meanings**

Some nouns take plural forms, but they have singular meanings. Usually, these nouns are used as a pair.

Nouns used as a pair			
wrist	elbow	tooth	tooth
shoulder	elbow	tooth	tooth
elbow	tooth	tooth	tooth
tooth	tooth	tooth	tooth
tooth	tooth	tooth	tooth
tooth	tooth	tooth	tooth



### Grammar Practice 2

**A. Circle the nouns used as a pair.**

- My brothers like to wear huggy pants.
- We need some hats and gloves to play baseball.
- Bring colored pencils and scissors to the craft class.
- People wear goggles to watch 3D movies.
- We use cheekpicks to eat noodles.

**B. Correct the underlined words.**

- I bought new glasses for my eyes. glasses
- Andy looked at the book with his toothpick. teeth
- Sally wears goggles to school everyday. goggles
- Mom, I need more tooth. toothbrush
- Kevin has yellow hair foot. hair
- Let's wear new sungill to the beach. sunglasses

## Grammar Extension

Various exercises help students expand the usage of grammar in the completion of dialogs or sentences to build students' grammar skills and confidence in English.

### Grammar Extension

#### A. Complete the sentences with the plural forms.

1. show Ballerina was before \_\_\_\_\_ on the stage.
2. foot Eddie and Ted lost their \_\_\_\_\_.
3. toothbrush Mrs. Adams bought \_\_\_\_\_ for her children.
4. face I can see many happy \_\_\_\_\_ in this picture.
5. family \_\_\_\_\_ are having picnics at the beach.
6. dish I sometimes wash the \_\_\_\_\_ after dinner.
7. off There \_\_\_\_\_ were flying in the forest.
8. sweater Henry got new \_\_\_\_\_ for his birthday present.
9. group I see \_\_\_\_\_ are walking in a row.

#### B. Choose the nouns and complete the sentences with the plural forms.

million    guest    basketball    fish  
apple    scientist    country    festival

1. Kelly likes fruit like nuts like \_\_\_\_\_ a day.
2. We need \_\_\_\_\_ to cut the paper.
3. Let's put on \_\_\_\_\_ and make a stew.
4. My family travelled many \_\_\_\_\_ around the world.
5. Emily always wears a skirt. She never wears \_\_\_\_\_.
6. Please put the books on the \_\_\_\_\_.
7. Dad went taking the night \_\_\_\_\_.
8. I need books \_\_\_\_\_ for outdoor recreation.

#### C. Rewrite the sentences using the correct plural nouns.

1. Two student are from the United States.  
\_\_\_\_\_
2. Do you need a fork or chopsticks?  
\_\_\_\_\_
3. Please put on slippers in this room.  
\_\_\_\_\_

### Grammar in Passage

#### Read, choose the words, and complete the passage with the plural forms.



Do you like basketball? The word has \_\_\_\_\_  
to play the game. There are five \_\_\_\_\_  
each team. The players shoot the ball into a basket  
and score two \_\_\_\_\_ They wear \_\_\_\_\_  
and basketball shoes.

### Grammar in Use

#### What do you have in your class?

\_\_\_\_\_

### Self-Check

- I can write the regular and irregular plural nouns.
- I can tell some nouns take plural forms but they have singular meanings.

## Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

## Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.

### Review 1 (Unit 1-4)

#### A. Choose the correct words.

1. This \_\_\_\_\_ is Jerry's.  
(a) shoe (b) shoes (c) shoes
2. Sarah has two sisters, \_\_\_\_\_ are high school students.  
(a) she (b) she (c) they
3. John didn't wear socks because he couldn't find \_\_\_\_\_.  
(a) them (b) him (c) it
4. Uncle John is a father, \_\_\_\_\_ are his children.  
(a) he (b) she (c) them
5. My brother and I love \_\_\_\_\_ parents.  
(a) our (b) us (c) us
6. \_\_\_\_\_ are my favorite books.  
(a) that (b) that (c) these
7. Can you show me \_\_\_\_\_ notebook?  
(a) that (b) those (c) those

#### B. Complete the sentences with the correct forms.

1. child The \_\_\_\_\_ are playing in the yard.
2. visit I went to her \_\_\_\_\_.
3. show The teacher helped \_\_\_\_\_ with.
4. see The two airplanes went \_\_\_\_\_ from the sky.
5. family \_\_\_\_\_ are from Texas.
6. see What is that \_\_\_\_\_ named?
7. be I heard \_\_\_\_\_ how to get to the gym after.

#### C. Choose the correct words and complete the sentences.

- the    outside    the    our    them    before    there
1. There are many \_\_\_\_\_ on the table.
  2. We had \_\_\_\_\_ before in a contest.
  3. Can you help me with the \_\_\_\_\_?
  4. I can't find \_\_\_\_\_ bottle.
  5. \_\_\_\_\_ scheduled balloons in the sky on the festival.
  6. Miller is an open singer \_\_\_\_\_ since he finished.
  7. Where are the chopsticks? Are \_\_\_\_\_ on the table.

#### D. Choose the underlined words and rewrite the sentences.

1. There are many slippers on the table.  
\_\_\_\_\_
2. Many said I live in the same house. (I am a neighbor).  
\_\_\_\_\_
3. Henry and Casey don't remember their grandmothers.  
\_\_\_\_\_
4. They have a \_\_\_\_\_.  
\_\_\_\_\_
5. I met Earl at \_\_\_\_\_.  
\_\_\_\_\_
6. Can you help \_\_\_\_\_?  
\_\_\_\_\_

## Review

This section checks students' understanding of grammar that they have learned.

## Final Test

Through these tests, students can check their understanding of the grammar that they've learned, and teachers can evaluate how much grammar knowledge they have taught.

### Final Test (Unit 1-4)

#### A. Choose the correct words.

1. The \_\_\_\_\_ with the green jacket are athletes.  
(a) man (b) men (c) men (d) men
2. Please show me \_\_\_\_\_ and shoes.  
(a) that (b) this (c) those (d) it
3. The blue wagon is \_\_\_\_\_.  
(a) each (b) none (c) my father (d) my father's
4. \_\_\_\_\_ glasses are made of leather.  
(a) this (b) these (c) they (d) that
5. I like \_\_\_\_\_ pink shirt very much.  
(a) she (b) she's (c) her (d) him
6. Do you have \_\_\_\_\_ to cut the paper?  
(a) scissors (b) a pair (c) knife (d) glass
7. Many people came to see \_\_\_\_\_.  
(a) they (b) their (c) them (d) there

#### B. Complete the sentences with the correct forms.

1. fly Please catch these \_\_\_\_\_.
2. building There are many \_\_\_\_\_ in the city.
3. see Emily doesn't like \_\_\_\_\_.
4. be Can you take \_\_\_\_\_ to the airport?
5. she I want to be the first to read \_\_\_\_\_ book.
6. they \_\_\_\_\_ bags were full of books.
7. lady That is \_\_\_\_\_ lunch box.

#### C. Circle the correct words.

1. Is he playing / sleeping in his room?
2. The child / doesn't ride a bicycle yesterday.
3. They were watching / watched a movie when I came home.
4. (Show / Show) you listening to the when I told you the schedule?
5. Peter is looking / looks a shower right now.
6. They (live / live) their homes in the suburbs last night.
7. I am going to / went my cousin and weekend.
8. present continuous Rachel plays the piano.  
\_\_\_\_\_ now.
9. past simple They lost their homes in the suburbs.  
\_\_\_\_\_ last night.
10. future be going to I visit my grandparents.  
\_\_\_\_\_ this weekend.
11. past continuous He looked at the beautiful flowers.  
\_\_\_\_\_ at that time.
12. present continuous Henry studies very hard for the test.  
\_\_\_\_\_ right now.
13. past simple My uncle meets his wife.  
\_\_\_\_\_ 30 years ago.
14. past continuous I was telling him everything I knew.  
\_\_\_\_\_ when you called me.

## Grammar Point 1

## Singular &amp; Plural nouns

We usually add -s, -es or -ies to make plural forms.  
Some nouns take irregular plural forms.

## Singular → Plural

## Regular

ball → balls	card → cards	boy → boys
bus → buses	dish → dishes	watch → watches
baby → babies	candy → candies	country → countries
leaf → leaves	knife → knives	shelf → shelves

## Irregular

man → men	woman → women	child → children
foot → feet	tooth → teeth	mouse → mice

Sorry. I broke  
your **pencil**.

That's okay. I have  
many **pencils**!

## Grammar Practice 1

## A. Write the plural forms.

- box \_\_\_\_\_
- lady \_\_\_\_\_
- knife \_\_\_\_\_
- mouse \_\_\_\_\_
- woman \_\_\_\_\_

- match \_\_\_\_\_
- foot \_\_\_\_\_
- brush \_\_\_\_\_
- shelf \_\_\_\_\_
- child \_\_\_\_\_

## B. Circle the correct words.

- A (**bus** / buses) stopped at the bus stop.
- Your baby brother has many (**tooths** / teeth)!
- There are two (**librarys** / libraries) in this town.
- Many (**children** / childs) like chocolate ice cream.
- The (**leafs** / leaves) turn red in autumn.
- Look at those (**baby** / babies)!



## Grammar Point 2

### Nouns with plural forms and singular meanings

Some nouns take plural forms, but they have singular meanings.

Usually, these nouns are used as a pair.

#### Nouns used as a pair

socks	shoes	boots
sneakers	slippers	binoculars
shorts	jeans	stockings
scissors	glasses	goggles
gloves	mittens	chopsticks

Your **sunglasses** look cool!

Your **mittens** look cute, too!



## Grammar Practice 2

### A. Circle the nouns used as a pair.

1. My brothers like to wear baggy pants.
2. We need some bats and gloves to play baseball.
3. Bring colored pencils and scissors to the craft class.
4. People wear goggles to watch 3D movies.
5. We use chopsticks to eat noodles.

### B. Correct the underlined words.

1. I bought new glass for my eyes. ➡ \_\_\_\_\_
2. Andy looked at the birds with his binocular. ➡ \_\_\_\_\_
3. Sally wears jean to school everyday. ➡ \_\_\_\_\_
4. Mom, I need more sock. ➡ \_\_\_\_\_
5. Kevin has yellow rain boot. ➡ \_\_\_\_\_
6. Let's wear new sandal to the beach. ➡ \_\_\_\_\_



## Grammar Extension

### A. Complete the sentences with the plural forms.

1. shoe Ballerinas wear ballet \_\_\_\_\_ on the stage.
2. foot Eddie and Ted hurt their \_\_\_\_\_.
3. toothbrush Mrs. Adams bought \_\_\_\_\_ for her children.
4. face I can see many happy \_\_\_\_\_ in this picture.
5. family \_\_\_\_\_ are having vacations at the beach.
6. dish I sometimes wash the \_\_\_\_\_ after dinner.
7. elf Three \_\_\_\_\_ were flying in the forest.
8. sneaker Harry got new \_\_\_\_\_ for his birthday present.
9. goose Five \_\_\_\_\_ are walking in a row.

### B. Choose the nouns and complete the sentences with the plural forms.

mitten	pant	bookshelf	fish
apple	scissor	country	sandal

1. Kelly likes fruit. She eats three \_\_\_\_\_ a day.
2. We need \_\_\_\_\_ to cut the paper.
3. Let's put on \_\_\_\_\_ and make a snowman.
4. My family travelled many \_\_\_\_\_ around the world.
5. Emily always wears a skirt. She never wears \_\_\_\_\_.
6. Please put the books on the \_\_\_\_\_.
7. Dad went fishing. He caught many \_\_\_\_\_.
8. I need beach \_\_\_\_\_ for summer vacation.

**C. Rewrite the sentences using the correct plural nouns.**

1. Two student are from the United States.

➡ \_\_\_\_\_

2. Do you need a fork or chopstick?

➡ \_\_\_\_\_

3. Please put on slipper in this room.

➡ \_\_\_\_\_

## Grammar in Passage

● Read, choose the words, and complete the passage with the plural forms.



point    short    shoe    player    team

Do you like basketball? We need two \_\_\_\_\_  
to play the game. There are five \_\_\_\_\_ on  
each team. The players shoot the ball into a basket  
and score two \_\_\_\_\_. They wear  
\_\_\_\_\_ and basketball \_\_\_\_\_.

## Grammar in Use

● What do you have in your closet?

➡ \_\_\_\_\_

### Self Check

- I can write the regular and irregular plural nouns. ☐
- I can tell some nouns take plural forms but they have singular meanings. ☐



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