

Intermediate

4

# Flying Grammar



Student Book

A\* List

# Flying<sup>🦋</sup> Grammar

Intermediate

4

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# Introduction

**Flying Grammar Intermediate** is a six-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

## Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

## Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

**Unit 1**  
**Adjectives & Adverbs**

**Grammar Point 1**  
**Functions of adjectives**

We use adjectives before the nouns to describe the nouns.  
We also use adjectives after the linking verbs to describe the subjects in the sentences.

Adjective + Noun	Subject + Linking verb + Adjective
I met a <b>handsome</b> actor.	They are <b>intelligent</b> .
He is a <b>careful</b> driver.	My house is <b>peaceful</b> .
This is a <b>lovely</b> cat.	She looks <b>disappointed</b> .
His job is a <b>dangerous</b> job.	The spaghetti tastes <b>delicious</b> .

**Grammar Practice 1**

A. Circle the adjectives and draw the arrows to the nouns they describe.

- The books look interesting.
- Your answers are correct.
- How much is that special package?
- Those white horses have beautiful eyes.
- That big sandwich looks delicious.
- We will have a wonderful party.

B. Write the complete sentences.

- The sky is blue.     It is \_\_\_\_\_
- The color is sweet.     It is \_\_\_\_\_
- The castle is beautiful.     It is \_\_\_\_\_
- It is a happy dog.     The dog \_\_\_\_\_
- It is a comfortable sofa.     The sofa \_\_\_\_\_

## Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

**Grammar Point 2**  
**Functions of adverbs**

We use adverbs to give more information. They describe the adjectives, verbs, or other adverbs in the sentences.

Verb	Adjective	Other adverb
She talks <b>quietly</b> .	It is <b>too</b> hot.	He walks <b>too</b> slowly.
He is playing <b>outside</b> .	She is <b>very</b> sleepy.	You did it <b>very</b> well.
My father walks <b>fast</b> .	He is <b>really</b> smart.	She talks <b>so</b> fast.
I touched it <b>gently</b> .	Jim is <b>always</b> nice.	They study <b>really</b> hard.

**Grammar Practice 2**

A. Check (✓) the boxes that the underlined adverbs describe.

	Adjective	Verb	Adverb
1. The bag is <u>too</u> heavy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Sam <u>finished</u> the work <u>quickly</u> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. She runs <u>very</u> fast.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. She talks <u>quietly</u> to the child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Check (✓) the correct boxes to place the adverbs and rewrite the sentences.

- really     He answered ☐ the ☐ question ☐.
- happily     The ☐ children ☐ were singing ☐.
- very     He woke up ☐ early ☐ this morning ☐.
- too     These shoes ☐ are ☐ small ☐.

## Grammar Extension

Various exercises help students expand the usage of grammar in the completion of dialogs or sentences to build students' grammar skills and confidence in English.

### Grammar Extension

#### A. Choose the words and complete the dialogs.

1. A: How was the action movie?  
B: The movie was \_\_\_\_\_.
2. A: Tom is a good student.  
B: He studies very \_\_\_\_\_ and always gets an A.
3. A: What's up? You look \_\_\_\_\_.  
B: I lost my puppy.
4. A: Spring is coming.  
B: Yes, it's getting \_\_\_\_\_.
5. A: We have to hurry.  
B: Please wait for us. We are walking \_\_\_\_\_.
6. A: Can you make your parents happy?  
B: Yes, my parents smile \_\_\_\_\_ when they are sleeping.

hard  
happy  
too  
warm  
and  
interesting

#### B. Circle the correct words and check (✓) the boxes.

1. The food tastes very deliciously / delicious.
2. You should drive careful / carefully.
3. Emily is a very kind / kindly man.
4. My mother works busy / busily all the time.
5. I like to read slow / slowly stories.
6. The stars are shining bright / brightly.
7. I can't hear you. Please speak loudly / loud.

Subject	Adverb
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

#### C. Unscramble the sentences.

1. Alex / soccer / well / very / plays  
\_\_\_\_\_
2. empty / was / much / the / completely  
\_\_\_\_\_
3. talked / in / quietly / they / library / the  
\_\_\_\_\_

### Grammar in Passage

#### Read, choose the words, and complete the passage with adjectives and adverbs.

perfectly exactly extremely busy brown

The mammoth had a \_\_\_\_\_ coat and \_\_\_\_\_ long tusks, but they became extinct about 10,000 years ago. In 2008, a \_\_\_\_\_ mammoth was found in Russia. It was in the ice for more than 10,000 years, but it was \_\_\_\_\_ preserved. It looked like it just died \_\_\_\_\_.



### Grammar in Use

#### Do you have or do you want to have a pet? Describe it using the adjectives and adverbs.

\_\_\_\_\_

#### Self-Check

- I can use the adjectives before the nouns or after the verbs to describe the nouns or subjects. ☐
- I can use the adverbs to describe the nouns, verbs, or adjectives. ☐

## Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

## Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.

### Review 1 (Units 1-4)

#### A. Choose the correct words.

1. They and Jack play tennis.  
(a) well (b) good (c) best
2. The truck was moving \_\_\_\_\_.  
(a) easy (b) easily (c) easily
3. The mother talked \_\_\_\_\_ to her child.  
(a) soft (b) softly (c) soft
4. We stayed \_\_\_\_\_ because it was too cold outside.  
(a) inside (b) outside (c) up
5. Peter \_\_\_\_\_ sleeps in his room. He can't sleep in other rooms.  
(a) never (b) always (c) sometimes
6. A chicken can run \_\_\_\_\_ than a turtle.  
(a) fastly (b) faster (c) faster
7. Mr. Watson drives \_\_\_\_\_ among other drivers.  
(a) the most safely (b) safe (c) the safely

#### B. Complete the sentences with the adverbs.

1. \_\_\_\_\_ the weather was \_\_\_\_\_.
2. \_\_\_\_\_ the bus always went off \_\_\_\_\_.
3. \_\_\_\_\_ they cheered for their team \_\_\_\_\_.
4. \_\_\_\_\_ the turtle swam \_\_\_\_\_.
5. \_\_\_\_\_ the earthquake was \_\_\_\_\_ dangerous.
6. \_\_\_\_\_ David sat \_\_\_\_\_ and read the book.
7. \_\_\_\_\_ Helen arranged her chair very \_\_\_\_\_.

#### C. Choose the correct words and complete the sentences.

- harder interesting sometimes about beautifully early very
1. He is an \_\_\_\_\_ person.
  2. We need to arrive \_\_\_\_\_ to get tickets.
  3. He woke up \_\_\_\_\_ late this morning.
  4. My father \_\_\_\_\_ order delicious food on weekends.
  5. Tim is working \_\_\_\_\_ than anyone else on his team.
  6. Grace drew a picture for \_\_\_\_\_ in her class.

#### D. Correct the underlined words and rewrite the sentences.

1. I am (possible) sorry for breaking your window.  
\_\_\_\_\_
2. This is a very (play) question.  
\_\_\_\_\_
3. Jack was talking (loud) to his new classmates.  
\_\_\_\_\_

### Final Test (Units 1-4)

#### A. Choose the correct words.

1. These chocolate taste \_\_\_\_\_.  
(a) different (b) differently (c) differently (d) difficultly
2. The boys played the game very \_\_\_\_\_.  
(a) interesting (b) interestingly (c) interested (d) interest
3. I will give you the book \_\_\_\_\_ after the break.  
(a) short (b) shorter (c) shortest (d) shortly
4. My mother drives \_\_\_\_\_ to my family.  
(a) the more carefully (b) more carefully (c) most careful (d) the most carefully
5. The wind is blowing \_\_\_\_\_ than this morning.  
(a) more softly (b) most softly (c) soft (d) softer
6. Carlos is an excellent student. He \_\_\_\_\_ goes to class.  
(a) never (b) sometimes (c) always (d) often
7. I want to go to the restaurant just \_\_\_\_\_.  
(a) again (b) really (c) inside (d) so

#### B. Change the sentences using the adverbs.

1. Alex is a very good swimmer. ☐ Alex can swim very \_\_\_\_\_.
2. He was a quiet boy. ☐ He was talking \_\_\_\_\_.
3. She is always careful. ☐ She does everything \_\_\_\_\_.
4. That man is a busy singer. ☐ That man sings \_\_\_\_\_.
5. Cathy drew a beautiful picture. ☐ Cathy drew a picture \_\_\_\_\_.
6. The singer always was singing. ☐ The singer performed \_\_\_\_\_.
7. He likes to read books. ☐ He likes to read \_\_\_\_\_.

#### C. Rewrite the sentences using the given adverbs.

1. \_\_\_\_\_ My father walks to his office.
2. \_\_\_\_\_ He solved the problem.
3. \_\_\_\_\_ I was good right to my room before I go to bed.
4. \_\_\_\_\_ Jack packed his luggage.
5. \_\_\_\_\_ Let's have a Halloween party.
6. \_\_\_\_\_ We can have more fun.

#### D. Circle the correct words.

1. They get (someday / some) the car quickly.
2. I was on falling (down / out) the bus.
3. He looked for his key (someday / some) his house.
4. The girl was walking (someday / some) the bridge.
5. A big (someday / some) of the pond.
6. He ran (up / out of) the room very quickly.
7. My grandfather came to see me (on / for) train from Chicago.
8. I take (someday / some) her house to get there.

## Final Test

Through these tests, students can check their understanding of the grammar that they've learned, and teachers can evaluate how much grammar knowledge they have taught.

## Review

This section checks students' understanding of grammar that they have learned.

## Grammar Point 1

### Functions of adjectives

We use adjectives before the nouns to describe the nouns.

We also use adjectives after the linking verbs to describe the subjects in the sentences.

#### Adjective + Noun

I met a **famous** actor.

He is a **careful** driver.

This is a **healthy** cow.

We are in a **dangerous** place.

#### Subject + Linking verb + Adjective

You are **intelligent**.

Mr. Watson is **gentle**.

She looks **disappointed**.

The spaghetti smells **fantastic**!

She is singing a **beautiful** song.

Her voice is so **soft** and **sweet**.

## Grammar Practice 1

**A.** Circle the adjectives and draw the arrows to the nouns they describe.

- The twins look so **different**.
- Your answers are correct.
- How much is that special package?
- These white horses have beautiful eyes.
- That big sandwich looks delicious.
- We will have a wonderful party.

**B.** Write the complete sentences.

- The sky is blue. ➡ It is \_\_\_\_\_
- The cake is sweet. ➡ It is \_\_\_\_\_
- The castle is beautiful. ➡ It is \_\_\_\_\_
- It is a happy dog. ➡ The dog \_\_\_\_\_
- It is a comfortable sofa. ➡ The sofa \_\_\_\_\_

## Grammar Point 2

### Functions of adverbs

We use adverbs to give more information. They describe the adjectives, verbs, or other adverbs in the sentences.

What the adverbs describe		
Verb	Adjective	Other adverb
She talks <b>quietly</b> . ↑	It is <b>too</b> hot. ↑	He walks <b>too</b> slowly. ↑
He is playing <b>outside</b> . My father works <b>hard</b> . I touched it <b>gently</b> .	She is <b>very</b> sleepy. He is <b>really</b> smart. Jim is <b>always</b> nice.	You did it <b>very</b> well. She talks <b>so</b> fast. They study <b>really</b> hard.

You look **very** tired today.

I went to bed **too late** last night.

## Grammar Practice 2

A. Check(V) the boxes that the underlined adverbs describe.

	Adjective	Verb	Adverb
1. The bag is <u>too</u> heavy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Jason finished the work <u>quickly</u> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Eric runs <u>very</u> fast.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. She talks <u>carefully</u> to the child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Check(V) the correct boxes to place the adverbs and rewrite the sentences.

1. **easily** He answered ☐ the ☐ question ☐.



2. **happily** The ☐ children ☐ were singing ☐.



3. **very** He woke up ☐ early ☐ this morning ☐.



4. **too** These shoes ☐ are ☐ small ☐.



## Grammar Extension

### A. Choose the words and complete the dialogs.

1. A: How was the action movie?

B: The movie was \_\_\_\_\_.

2. A: Tom is a good student.

B: He studies very \_\_\_\_\_ and always gets an A.

3. A: What's up? You look \_\_\_\_\_.

B: I lost my puppy.

4. A: Spring is coming.

B: Yes, it's getting \_\_\_\_\_.

5. A: We have to hurry.

B: Please wait for me. You are walking \_\_\_\_\_ fast.

6. A: Can you make your parents happy?

B: Yes, my parents smile \_\_\_\_\_ when they see me singing.

hard  
happily  
too  
warm  
sad  
interesting

### B. Circle the correct words and check(V) the boxes.

	Adjective	Adverb
1. The food tastes very (deliciously / delicious).	<input type="checkbox"/>	<input type="checkbox"/>
2. You should drive (careful / carefully).	<input type="checkbox"/>	<input type="checkbox"/>
3. Emily is a very (kind / kindly) nurse.	<input type="checkbox"/>	<input type="checkbox"/>
4. My mother works (busy / busily) all the time.	<input type="checkbox"/>	<input type="checkbox"/>
5. I like to read (true / truly) stories.	<input type="checkbox"/>	<input type="checkbox"/>
6. The stars are shining (bright / brightly).	<input type="checkbox"/>	<input type="checkbox"/>
7. I can't hear you. Please speak (loudly / loud).	<input type="checkbox"/>	<input type="checkbox"/>

### C. Unscramble the sentences.

1. Alex / soccer / well / very / plays

➡ \_\_\_\_\_.

2. empty / was / room / The / completely

➡ \_\_\_\_\_.

3. talked / in / quietly / They / library / the

➡ \_\_\_\_\_.

## Grammar in Passage

● Read, choose the words, and complete the passage with adjectives and adverbs.

perfectly   recently   amazingly   hairy   frozen



The mammoth had a \_\_\_\_\_ coat and \_\_\_\_\_ long tusks. But they became extinct about 10,000 years ago. In 2008, a \_\_\_\_\_ mammoth was found in Russia. It was in the ice for more than 10,000 years, but it was \_\_\_\_\_ preserved. It looked like it just died \_\_\_\_\_.

## Grammar in Use

● Do you have or do you want to have a pet? Describe it using the adjectives and adverbs.

➡ \_\_\_\_\_

### Self Check

- I can use the adjectives before the nouns or after the verbs to describe the nouns or subjects. ☐
- I can use the adverbs to describe the nouns, verbs, or adjectives. ☐

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