



## **Intermediate**



## Contents

Unit	Title	Grammar Point 1	Grammar Point 2	Page
1	Adjectives & Adverbs	Functions of adjectives	Functions of adverbs	6
2	Adverbs 1	Forms of adverbs	Adverbs of manner	10
3	Adverbs 2	Frequency	Adverbs of time & place	14
4	Comparisons	Comparatives	Superlatives	18
Revie	w 1			22
5	Prepositions	Prepositions	Others	24
6	Conjunctions	and, but, or	so, because	28
D	-			

Unit	Title	Grammar Point 1	Grammar Point 2	Page
7	Sentence Structure	S+V & S+V+C	S+V+0	34
8	Tag Questions	Negative tags	Affirmative tags	38
Revie	w 3			42

Final Test 44

Phrasal Verbs List 48

#### Introduction

Flying Grammar Intermediate is a six-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

#### **Grammar Point**

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

# Communication of adjustment for the surprise of security and a sec

# Common Practice 1 A. Circle the adjection and draw the across to the souts they describ. The terior loss are forms.

A Your automas are comes.

3. How much in four a proteid peckespe?

4. These which horses horse becomed upon.

5. That this accordance to become upon.

6. We will have a wooderful puril;

6. Most the complete automace.

6. The old is been.

8. The color is served.

90. It is a conductable soft.

90. The soft.

90. It is a conductable soft.

90. The soft.

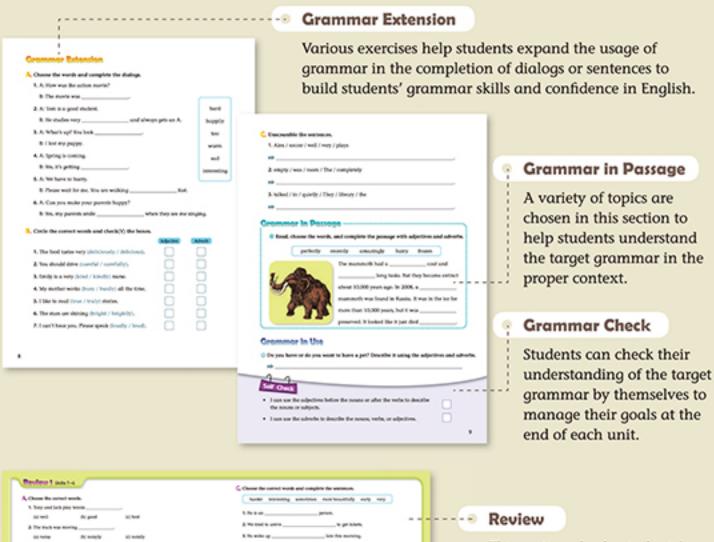
#### Grammar Practice

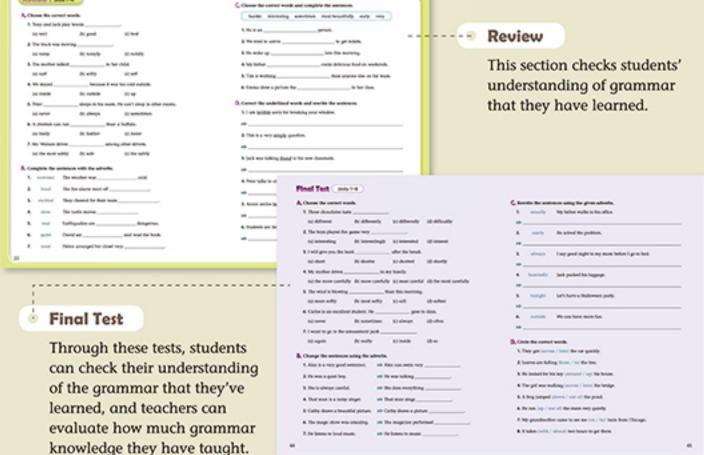
Various exercises give students the opportunities to practice and get a better sense of the target grammar.

#### **Grammar Talk**

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

Functions of adverti- ble one odnotte to gir They describe the od- in the sentences.	e more informatio	. 1	V		and region
	that the adverte do	_	_ `	<b>y</b> ,	en.
She take quarty. The te playing rectalls. My factor works hard. I thusball it granty.		No walls to a	will.	10	
Grammar Pr	ortice 2				
A, Check(t) the box		Card of select	feethe.		
		Meter	CHARC	Adherit	
1. The boy is tag?	houry.				
E Josep Stricked					
A fire now year it					
4. the take pants	dy to the child.				
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	men benen to plac is acassmi clu			annanin.	
t mady it		_question(	3-		
t mady it	a seasoned to	_question(	3-		
t cody if	a seasoned to	_querine[	). ).		-
h. cody B	te Ottom	queries(  ween singling(  rtime to co	). ).		





# Adjectives & Adverbs

#### **Grammar Point 1**

#### Functions of adjectives

We use adjectives before the nouns to describe the nouns.

We also use adjectives after the linking verbs to describe the subjects in the sentences.

#### Adjective + Noun

I met a famous actor.

He is a careful driver.

This is a healthy cow.

We are in a dangerous place.

#### Subject + Linking verb + Adjective

She is singing a

beautiful song.

Mr. Watson is gentle.

She looks disappointed.

The spaghetti smells fantastic!

# You are intelligent.

Her voice is so

soft and sweet.

#### Grammar Practice 1

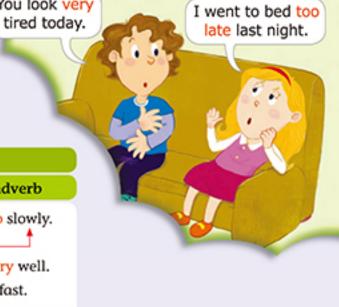
- A. Circle the adjectives and draw the arrows to the nouns they describe.
  - 1. The twins look so different
  - Your answers are correct.
  - 3. How much is that special package?
  - These white horses have beautiful eyes.
  - That big sandwich looks delicious.
  - We will have a wonderful party.
- B. Write the complete sentences.
  - The sky is blue.
- ▶ It is \_\_\_\_
- The cake is sweet.
- ▶ It is \_\_\_\_
- The castle is beautiful.
- ▶ It is \_\_\_\_
- It is a happy dog.
- ▶ The dog \_\_\_\_
- 5. It is a comfortable sofa. >> The sofa \_\_\_\_\_

#### **Grammar Point 2**

#### Functions of adverbs

We use adverbs to give more information. They describe the adjectives, verbs, or other adverbs in the sentences.

What the adverbs describe				
Verb	Adjective	Other adverb		
She talks quietly.	It is too hot.	He walks too slowly.		
He is playing outside.	She is very sleepy.	You did it very well.		
My father works hard.	He is really smart.	She talks so fast.		
I touched it gently.	Jim is always nice.	They study really hard.		



You look very

#### **Grammar Practice 2**

A. Check(V) the boxes that the underlined adverbs describe.

		Adjective	Verb	Adverb
1. The bag is too heavy				
2. Jason finished the w	ork <u>quickly</u> .			
3. Eric runs <u>very</u> fast.				
4. She talks carefully to	the child.			
3. Check(V) the correct t	ooxes to place	the adverbs a	nd rewrite tl	ne sentences.
1. easily He ans	wered the	question	<b>.</b>	
<b>▶</b>				
2. happily The	children	were singing		
3. very He wol	ke up early	this morni	ing 🗌 .	
4. too These s	shoes are	small .		
mb.				

## **Grammar Extension**

. Choose the words and complete the dialogs.	
1. A: How was the action movie?	
B: The movie was	
2. A: Tom is a good student.	hard
B: He studies very and always gets an A.	happily
3. A: What's up? You look	too
B: I lost my puppy.	warm
4. A: Spring is coming.	sad
B: Yes, it's getting	interesting
5. A: We have to hurry.	
B: Please wait for me. You are walking fast.	
6. A: Can you make your parents happy?	
B: Yes, my parents smile when they see me sin	ging.
. Circle the correct words and check(V) the boxes.	
	Adverb
1. The food tastes very (deliciously / delicious).	
2. You should drive (careful / carefully).	
3. Emily is a very (kind / kindly) nurse.	
4. My mother works (busy / busily) all the time.	
5. I like to read (true / truly) stories.	
6. The stars are shining (bright / brightly).	
7. I can't hear you. Please speak (loudly / loud).	

1. Alex / soccer / well / very / plays	
<b>▶</b>	·
2. empty / was / room / The / completely	
<b>▶</b>	
3. talked / in / quietly / They / library / the	
<b>▶</b>	
irammar in Passage	
<ul> <li>Read, choose the words, and complete the passage with adjectives and a</li> </ul>	iaveros.
perfectly recently amazingly hairy frozen	
The mammoth had a coat and	i
long tusks. But they became ex	
about 10,000 years ago. In 2008, a	—
mammoth was found in Russia. It was in the ic	e for
more than 10,000 years, but it was	
preserved. It looked like it just died	
	edf
rammar in Use	
Do you have or do you want to have a pet? Describe it using the adjectives of	and adve
<b>▶</b>	
$\mathcal{L}$	
Self Check	
I can use the adjectives before the nouns or after the verbs to describe	
the nouns or subjects.	
I can use the adverbs to describe the nouns, verbs, or adjectives.	

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