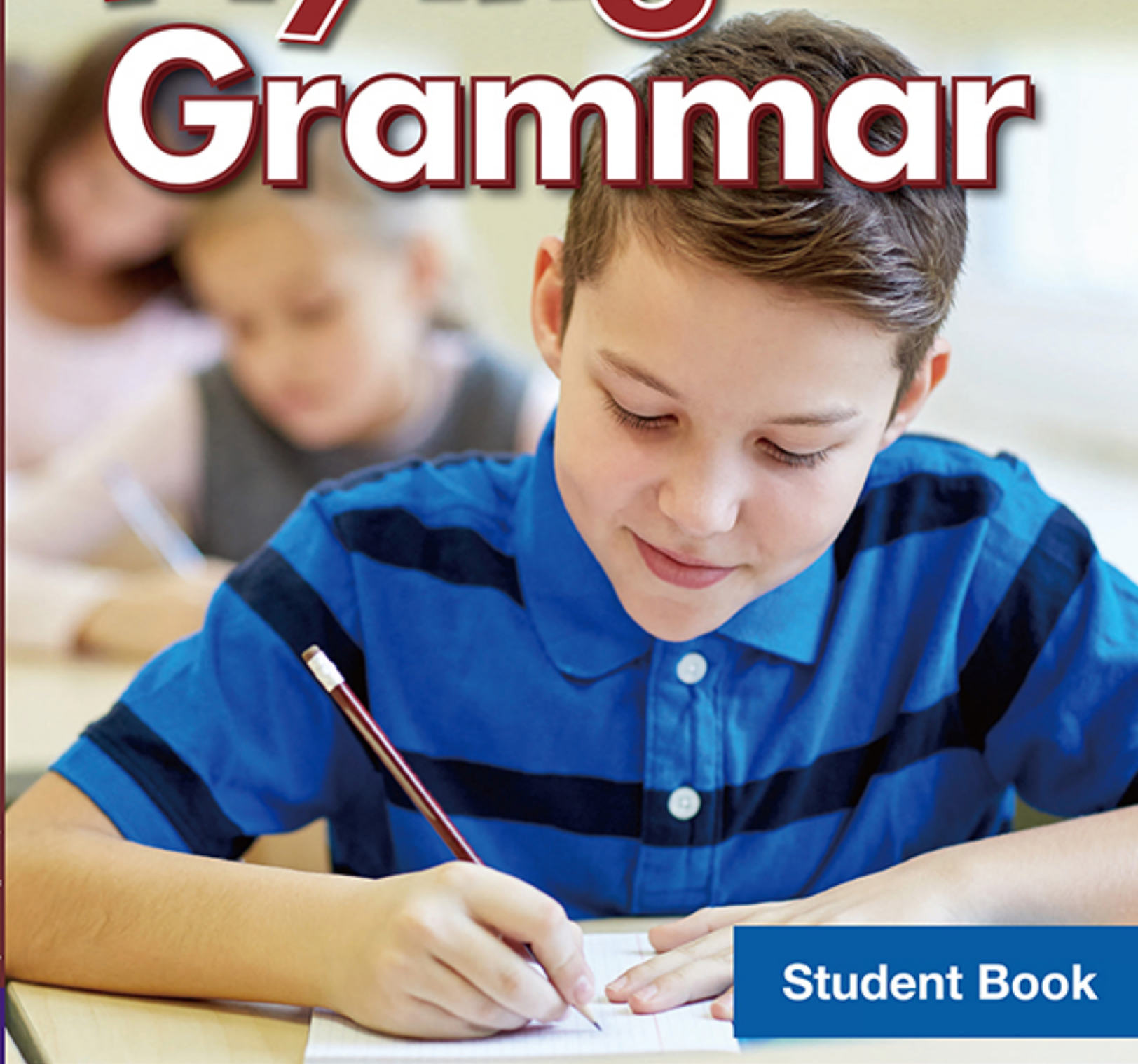


Intermediate

5

Flying[✈] Grammar



Student Book

A* List

Flying[🦋] Grammar

Intermediate

5

C o n t e n t s

Unit	Title	Grammar Point 1	Grammar Point 2	Page
1	Nouns	Countable & Non-countable	Measure words	6
2	Possessives	Possessive pronouns	Possessive adjectives	10
3	Quantity Words	a few, a little, many, much, a lot of	some, any	14
4	Pronouns: Indefinite	Affirmatives	Negatives	18

Review 1 22

5	Present Tense	Present tense	Present tense with frequency adverbs	24
6	Past Tense	Past tense	Habitual past: used to	28
7	Future Tense	Will & Be going to	Near future: present continuous	32
8	Present Perfect 1	Regular verbs	Irregular verbs	36
9	Present Perfect 2	Negatives	Questions	40

Review 2 44

Unit	Title	Grammar Point 1	Grammar Point 2	Page
10	Helping Verbs	Politeness	Obligation, Possibility, Advice/Suggestion	46
11	Passives	Affirmatives: active vs. passive	Negatives & Questions	50
12	Gerunds & Infinitives	Forms & Functions	Gerunds & Infinitives as object nouns	54

Review 3	58
-----------------	-----------

Final Test	60
-------------------	-----------

Prefixes and Suffixes List	64
-----------------------------------	-----------

Introduction

Flying Grammar Intermediate is a six-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

Unit 1
Grammar Point 1
Countable & Non-countable

We can count countable nouns with numbers. They have singular and plural forms. We cannot count non-countable nouns. They do not have plural forms.

Countable nouns	Non-countable nouns
a apple	a sandwich
a book	a bottle
a cat	a sandwich

* Non-countable nouns: milk, butter, cheese, bread

Grammar Practice 1

A. Look at the underlined words and check (✓) the correct boxes.

	Countable	Non-countable
1. We had much <u>apples</u> last night.	<input type="checkbox"/>	<input type="checkbox"/>
2. I bought a new <u>shirt</u> .	<input type="checkbox"/>	<input type="checkbox"/>
3. My favorite fruit is an <u>apple</u> .	<input type="checkbox"/>	<input type="checkbox"/>
4. John is doing his <u>homeworks</u> .	<input type="checkbox"/>	<input type="checkbox"/>
5. I usually eat <u>breads</u> for breakfast.	<input type="checkbox"/>	<input type="checkbox"/>

B. Circle the correct words.

1. Drink plenty of (water / waters) every day.
2. How many (cousins / cousin) do you have?
3. Ted bought some (cheese / cheeses) to make pizza.
4. My mom grows beautiful (flowers / flower) in the garden.
5. I need some (language / languages) for my art class.
6. Can I have some (ice / ices, please)?

Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

Grammar Point 2
Measure words

We use measure words to talk about quantities. The measure words can have the plural forms when we count the non-countable nouns.

Measure words	Plural	Non-countable nouns
a bowl of	two bowls of	rice, soup
a cup of	two cups of	tea, coffee
a glass of	two glasses of	milk, water, juice
a piece of	two pieces of	meat, cake, bread
a slice of	two slices of	ham, cheese
a sheet of	two sheets of	paper

Grammar Practice 2

A. Circle the correct words.

1. My mother drinks a (cup / sheet) of tea every morning.
2. Mom ate two (pieces / bowls) of soup for lunch.
3. Can I have two (slices / glasses) of ham in my sandwich?
4. Just one (bowl / piece) of cake is good for dessert.
5. Can I have two (sheets / cups) of paper?

B. Match the sentences.

1. We bought three jars of	•	milk every morning.
2. Let's buy a bowl of	•	bread at the market.
3. I had two bowls of	•	beauty in the neighborhood.
4. I drink a glass of	•	paper for me.
5. There are two slices of	•	rice for dinner.
6. Please copy two sheets of	•	cheese in a double cheese burger.

Grammar Extension

Various exercises help students expand the usage of grammar in the completion of dialogs or sentences to build students' grammar skills and confidence in English.

Grammar Extension

A. Complete the dialogs with the correct words.

1. A: Do you need anything from the bakery?
B: Please buy me a loaf of _____.
2. A: What should I put into the pancake mix?
B: You should put two cups of _____.
3. A: Let's go to the movies.
B: It's sunny. I have a lot of _____ to do.
4. A: Don't touch those. _____ They are very sharp.
B: OK. I won't touch them.
5. A: Can we have two bowls of _____?
B: Sure. Is there anything else you'd like to order?

homework
soup
bread
milk
knife

B. Choose the words and complete the sentences with the correct forms.

juice granola dessert egg star chicken

1.  There _____ are eating berries.
2.  There is an _____ in the bowl.
3.  Look at the _____ in the sky.
4.  _____ is my favorite food.
5.  I want to drink water _____.
6.  What would you like for _____?

C. Connect the underlined words and rewrite the sentences.

1. Please don't touch those eggs.

2. We need some glass to fix this vase.

3. Bring some bottles from the refrigerator.

Grammar in Passage

Read, choose the words, and complete the passage.

hunger juice food pieces of cookies

 How do we know _____? We get our _____ to taste food. Then we can know _____ and some _____ taste for dessert. How do they taste? They are sweet, aren't they? How about orange _____? It tastes sour.

Grammar in Use

What toppings do you like to put on your pizza?

Self Check

- I can count countable nouns, but I cannot count non-countable nouns.
- I can use the correct measure words to talk about quantities.

Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.

Review 1 Units 1-4

A. Choose the correct words.

1. Do you have a _____?
(a) banana (b) egg (c) tomato
2. Pour a _____ of milk into the bowl.
(a) glass (b) glasses (c) cup
3. There are four _____ in each bowl.
(a) water (b) egg (c) fruit
4. The food _____ taste so good.
(a) a few (b) a little (c) many
5. Do you have _____ flowers today?
(a) any (b) some (c) a lot
6. _____ is not correct in this chart.
(a) Nothing (b) something (c) everything
7. I have _____ questions in my computer. Please help me.
(a) any (b) few (c) some

B. Complete the sentences with the correct forms.

1. about Can I have three _____ paper?
2. food I had two _____ for lunch.
3. few This new car is _____.
4. there Our house is bigger than _____.
5. water _____ hold the juice you have.
6. any He didn't want to go _____.
7. too I was tired because I had _____ to do.

C. Choose the correct words and complete the sentences.

everything but also anywhere much more nobody

1. He always gets two _____ of milk in his breakfast.
2. I hope my score will be as good as _____.
3. There are _____ new books.
4. We didn't have _____ fun at the amusement park.
5. She didn't know _____ about the computer game.
6. Please don't go _____ without me.
7. _____ knows what happened to him.

D. Connect the underlined words and rewrite the sentences.

1. She drinks three glasses of milk every day.

2. My ruler is broken. Can I borrow yours?

3. Gaby never is late to school.

Final Test (Units 1-12)

A. Choose the correct words.

1. Put some _____ on your pancakes.
(a) butter (b) tomato (c) cheese (d) meat
2. How much _____ do you need?
(a) glass (b) box (c) apples (d) sugar
3. He _____ a new electric guitar at the mall.
(a) buying (b) buy (c) bought (d) brought
4. My grandfather _____ to tell me about his memories.
(a) was (b) used (c) are (d) using
5. They _____ everything in the box.
(a) had (b) has (c) have (d) have had
6. The children _____ back to their desks.
(a) are used (b) used (c) were used (d) used
7. Do you enjoy _____ to French pop music?
(a) listen (b) listened (c) listening (d) listening

B. Complete the sentences in gerunds or infinitives.

1. close Would you mind _____ the door?
2. answer She tried to avoid _____ my question.
3. talk I think he needs _____ me about.
4. close I didn't think _____ the house.
5. get Is this machine _____ more expensive.
6. talk We decided _____ a new house.
7. make Could you please stop _____ so much noise?

C. Circle the correct words.

1. Drink two glasses of juice / juice every day.
2. Can I have two glass / glass of juice?
3. I don't have money / much money.
4. What's big in your / yours?
5. We need some granola / granolas to make pizza.
6. I don't know somebody / anybody in his class.
7. I have something / nothing to tell you now.

D. Rewrite the sentences in present perfect form.

1. She did many things today.

2. He didn't come home.

3. Did he live in a small village?

4. She has been out at the crowded market.

5. Amy didn't buy her favorite shirt.

6. Did you make a strawberry smoothie?

7. The teacher let each child in the class.

Final Test

Through these tests, students can check their understanding of the grammar that they've learned, and teachers can evaluate how much grammar knowledge they have taught.

Grammar Point 1

Countable & Non-countable

We can count countable nouns with numbers.
They have singular and plural forms.
We cannot count non-countable nouns.
They do not have plural forms.

Countable nouns

Singular

an umbrella

a torch

a knife

a sandwich

Plural

umbrellas

torches

knives

sandwiches

* Non-countable nouns: *milk, butter, cheese, bread*

Do you want
some **muffins**?

No, thank you. I'm
thirsty. I need to
drink some **water**.



Grammar Practice 1

A. Look at the underlined words and check(V) the correct boxes.

Countable

Non-countable

1. We had much snow last night.

☐
☐

2. I bought a new shirt.

☐
☐

3. My favorite fruit is an apple.

☐
☐

4. John is doing his homework.

☐
☐

5. I usually eat bread for breakfast.

☐
☐

B. Circle the correct words.

1. Drink plenty of (water / waters) every day.

2. How many (cousin / cousins) do you have?

3. Ted bought some (cheese / cheeses) to make pizza.

4. My mom grows beautiful (flower / flowers) in the garden.

5. I need some (orange / oranges) for my art class.

6. Can I have some (ice / ices), please?

Grammar Point 2

Measure words

We use measure words to talk about quantities. The measure words can have the plural forms when we count the non-countable nouns.

Measure words		Non-countable nouns
singular	plural	
a bowl of	two bowls of	rice, soup
a cup of	two cups of	tea, coffee
a glass of	two glasses of	milk, water, juice
a piece of	two pieces of	meat, cake, bread
a slice of	two slices of	ham, cheese
a sheet of	two sheets of	paper

We need a **slice of cheese** to make a sandwich.

That's right. We also need some **pieces of bread**, too.



Grammar Practice 2

A. Circle the correct words.

1. My mother drinks a (**cup** / **slice**) of tea every morning.
2. Max ate two (**pieces** / **bowls**) of soup for lunch.
3. Can I have two (**slices** / **glasses**) of ham in my sandwich?
4. Just one (**bowl** / **piece**) of cake is good for dessert.
5. Can I have two (**sheets** / **cups**) of paper?

B. Match the sentences.

- | | | |
|------------------------------|---|-------------------------------------|
| 1. He found three jars of | • | • milk every morning. |
| 2. Let's buy a loaf of | • | • bread at the market. |
| 3. I had two bowls of | • | • honey in the refrigerator. |
| 4. I drink a glass of | • | • paper for me. |
| 5. There are two slices of | • | • rice for dinner. |
| 6. Please copy two sheets of | • | • cheese in a double cheese burger. |

Grammar Extension

A. Complete the dialogs with the correct nouns.

1. A: Do you need anything from the bakery?

B: Please buy me a loaf of _____.

2. A: What should I put into the pancake mix?

B: You should put two cups of _____.

3. A: Let's go to the movies.

B: I'm sorry. I have a lot of _____ to do.

4. A: Don't touch those _____. They are very sharp.

B: OK. I won't touch these.

5. A: Can we have two bowls of _____?

B: Sure. Is there anything else you'd like to order?

homework

soup

bread

milk

knife

B. Choose the words and complete the sentences with the correct forms.

juice giraffe dessert egg star chicken



Two _____ are eating leaves.



There is an _____ in the nest.



Look at the _____ in the sky.



_____ is my favorite food.



I want to drink some cranberry _____.



What would you like for _____?

C. Correct the underlined words and rewrite the sentences.

1. Please don't touch those jar.

➡ _____

2. We need some glues to fix this vase.

➡ _____

3. Bring some butters from the refrigerator.

➡ _____

Grammar in Passage

● Read, choose the words, and complete the passage.

tongue juice food pieces of cookies



How do we taste _____? We use our
_____ to taste food. Here are some
_____ and some _____ cake for
dessert. How do they taste? They are sweet, aren't they?
How about orange _____? It tastes sour.

Grammar in Use

● What toppings do you like to put on your pizza?

➡ _____

Self Check

- I can count countable nouns, but I cannot count non-countable nouns.
- I can use the correct measure words to talk about quantities.

☐
☐

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is optimized for ELT class in Elementary Schools.

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