

Master

8

# Flying<sup>✿</sup> Grammar

Student Book

A\* List

# Flying<sup>🦋</sup> Grammar

Master

8



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- **How fast the stock has grown recently**  
 - **How fast the stock price is rising**

1. **Answer:** (b) **Explanation:** The correct answer is (b) because the company is not a public company. The company is a private company, and the Securities Act of 1933 does not apply to private companies.

- [How to get a job in the UK](#)
- [How to find a job in the UK](#)
- [How to find a job in the UK](#)
- [How to find a job in the UK](#)
- [How to find a job in the UK](#)

[illegible]

It has been teaching us about the world.

## Grand Room



## 문법 설명

해당 unit에서 배워야 할 필수 문법을 실용적인 예문과 함께 간결하고 체계적으로 제시하여 학습자가 문법을 부담감 없이 쉽게 받아들일 수 있도록 구성하였습니다.

## GRAM TOON

학습한 내용을 재미있는 만화로 재구성해 문법 사항을 점검할 뿐만 아니라 학습자의 흥미를 높일 수 있도록 구성하였습니다.

이름:  성명:  성별:  나이:

1. My mother has been good to her girls.
2. They have been good to their father.
3. I have been a brother for almost 40 years.
4. When did he start, was he planted in the apple tree in the garden?
5. I have been here, haven't I for a week.

이름:  성명:  성별:  나이:  직업:  주소:

8. She's not ready to ask him to marry her, yet.  
→ He \_\_\_\_\_ (not think) she's not ready yet.
9. I thought that the lecture room at the end of the lesson, but  
→ the speaker \_\_\_\_\_ at the end of the lecture.
10. They thought the meeting was too long.  
→ She \_\_\_\_\_ (not want) when the night.
11. According to the report, the car was \_\_\_\_\_ (not) stolen.  
→ I \_\_\_\_\_ (not know) the policeman has been told.
12. Because of the heavy rain, the match was \_\_\_\_\_ (not) played.  
→ I \_\_\_\_\_ (not know) the match was not played.

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1. He has already lost the contract twice.
2. Where has she got to so long?
3. His brother has been asking if a small-scale firm.
4. How long did you travel each day?
5. We haven't been meeting as yet.

Systemic Phase

[illegible]

**▶** *1. Name has changed, all have finished the assignment in the network.*  
*2. No links have changed, all have changed the group ID for this assignment, not*

## Check up

학습한 문법 사항을 다양한 유형의 문제로 풀어 보며 문장 형태에서부터 문장 구조까지 체계적으로 파악할 수 있도록 구성하였습니다.

## Grammar Plus

해당 unit에서 배운 필수 문법에 대한 심화 문법을 구성함으로써 학습한 내용의 이해를 돕고, 한 단계 높은 문법까지 학습할 수 있도록 구성하였습니다.

- **Consumer is Willing**

이름:  성명:  성별:  나이:

5. The children were not sleeping.  
→ \_\_\_\_\_ for him sleeping.
6. The children were just about to sleep.  
→ The children \_\_\_\_\_ sleep.
7. People believed that he had the top of the mountain.  
→ People believed that \_\_\_\_\_ the top of the mountain.
8. They have come up with a bright idea before his brother's project.  
→ \_\_\_\_\_ we \_\_\_\_\_ with a bright idea before they finished the project.

이름:  성명:  성별:  나이:

5. Where's your bag? Is it in the library?  
→ It's in the library.
6. I lost the book. Is it in the library?  
→ It's in the library.
7. I lost the book. Is it in the library?  
→ It's in the library.
8. I lost the book. Is it in the library?  
→ It's in the library.
9. I lost the book. Is it in the library?  
→ It's in the library.
10. I lost the book. Is it in the library?  
→ It's in the library.

1. **संस्कृत भाषा** का प्रयोग प्राचीन काल से ही हो रहा है।

3. 我昨天在商店里买了一双鞋。但是，因为鞋太小，只好退回去。  
 → I bought a pair of shoes in the shop yesterday. But, as they were too small, I had to return them.  
 4. 我们很乐意帮助你。但是，我们目前正忙于其他事情。  
 → We are very glad to help you. But, we are at present busy with other things.  
 5. 我们很高兴和你见面。但是，我们明天要回北京了。  
 → We are very glad to meet you. But, we are going back to Beijing tomorrow.  
 6. 我们很高兴和你见面。但是，我们明天要回北京了。  
 → We are very glad to meet you. But, we are going back to Beijing tomorrow.

...and the

11월 8일 목요일 10:30 ~ 11:30



It is to whom you obtained during my last homework two hours ago, and are still doing it.  
 10. Where have you been during my homework with me for two hours?  
 When I obtained during my homework, my father is \_\_\_\_\_ for one hour.  
 11. When I was \_\_\_\_\_ for two hours.  
 12. Mother is \_\_\_\_\_ when I was \_\_\_\_\_.  
 13. Mother, last 10 \_\_\_\_\_ across 4 of them.

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[illegible]

## Grammar in Writing 서술형 다지기

학습한 문법 사항을 다양한 유형의 서술형  
문제로 풀어 보며 단순한 문장 쓰기에서  
내신 시험 대비까지 할 수 있도록 구성  
하였습니다.





## Review Test

각 part의 학습이 끝난 후 해당 part의 문법에 대한 이해도를 확인할 수 있도록 내신에 자주 출제되는 문제 유형으로 구성하였습니다. 또한 서술형 문항도 40% 출제하여 서술형 내신 시험에 대비할 수 있도록 하였습니다.



## Workbook

unibel 추가 학습 문항을 통해 학습한 내용을 복습하고 각 문법 사항에 대한 이해를 높일 수 있도록 구성하였습니다.



## 비법 정리 노트

part별 핵심 문법 사항을 한눈에 보기 쉽게 정리하여 문제 풀이나 시험 직전에 빠르고 손쉽게 사용할 수 있도록 구성하였습니다.



## 기출문제

실제 내신 시험 유형으로 구성된 기출문제 2회분을 수록하였습니다.

# 12종 교과서별 문법 chart

교과서 단원	교과서(권오영)	Flying Grammar Master 7, 8	금성(민찬규)	Flying Grammar Master 7, 8	두산(김성곤)	Flying Grammar Master 7, 8
1	영사절의 접속사 조동사를 포함하는 수동태	Unit 11 (8) —	so~ that~ 분사의 한정적 용법	— Unit 15, 16 (7)	관계대명사 what 현재완료진행시제 to부정사의 부사적 용법	Unit 6 (8) Unit 1 (7) Unit 10 (7)
2	조동사 + have + 과거분사 분사의 한정적 용법 가주어 ㄹ	Unit 3 (7) Unit 15, 16 (7) Unit 8 (7)	강조(It ~ that ~ 구문) 가주어 ㄹ	Unit 16 (8) Unit 8 (7)	부정사의 부정 관계대명사의 계속적 용법 접속사 as	Unit 9 (7) Unit 6 (8) Unit 10 (8)
3	간접해법, 직접해법 관계부사 간단문	Unit 15 (8) Unit 8 (8) —	관계대명사 what 비교급 강조 부사	Unit 6 (8) Unit 6 (7)	동명사 주어 가장법 현재 강조(do)	Unit 13 (7) Unit 4 (8) Unit 16 (8)
4	관계대명사의 계속적 용법 완료형 수동태 조동사 + have + 과거분사	Unit 6 (8), 7 (8) Unit 2 (8) Unit 3 (7)	분사구문 to부정사의 부사적 용법	Unit 16 (7) Unit 10 (7)	형용사(-body/-thing + 형용사) 관계부사	— Unit 8 (8)
5	강조(It ~ that ~ 구문) 접속사 since so that~	Unit 16 (8) Unit 10 (8) Unit 10 (7)	관계부사 가장법 과거	Unit 8 (8) Unit 3 (8)	강조(It ~ that ~ 구문) 사역동사(make) 조동사 + have + 과거분사	Unit 16 (8) Unit 11, 1 (8) Unit 3 (7)
6	수동태 현재완료진행시제 분사구문	Unit 1 (8), 2 (8) Unit 1 (7) Unit 16 (7)	동격 접속사 as	Unit 17 (8) Unit 10 (8)	의문사 + to부정사 원급	Unit 8 (7) Unit 5 (7)
7	상관접속사 분사구문 가장법 과거	Unit 12 (8) Unit 16 (7) Unit 3 (8)	조동사 + have + 과거분사 as if 가장법	Unit 3 (7) Unit 4 (8)	현재분사의 한정적 용법 관계대명사의 계속적 용법	Unit 15 (7) Unit 6 (8)
8	So/Neither + 동사 + 주어 as if 가장법 복합관계대명사	Unit 17 (8) Unit 4 (8) Unit 9 (8)	복합관계사 간접해법, 직접해법	Unit 9 (8) Unit 15 (8)	조동사 + have + 과거분사 과거완료시제	Unit 3 (7) Unit 2 (7)
9	동격 복합관계부사	Unit 17 (8) Unit 9 (8)	접속사 although 가목적어, 전목적어	Unit 10 (8) Unit 8 (7)	help + 목적어 + 동사원형 수의 일치	Unit 11 (7) Unit 13 (8)
10	가장법 현재 사역동사 + 목적어 + 과거분사 부대상황 with	Unit 4 (8) Unit 15 (7) Unit 17 (7)	가장법(without) 간접의문문	Unit 5 (8) Unit 11 (8)	비교급을 이용한 최상급 표현 가장법 과거 과거분사의 한정적 용법	Unit 7 (7) Unit 3 (8) Unit 15 (7)

교과서 단원	두산(이병민)	Flying Grammar Master 7, 8	미래엔(배두분)	Flying Grammar Master 7, 8	비상(이석재)	Flying Grammar Master 7, 8
1	의문사 + to부정사 the 비교급~, the 비교급~	Unit 8 (7) Unit 6 (7)	영사절의 접속사 the 비교급~, the 비교급~	Unit 11 (8) Unit 6 (7)	가주어 ㄹ 접속사 because	Unit 8, 15 Unit 10 (8)
2	영사절의 접속사 가주어 ㄹ	Unit 11 (8) Unit 8 (7)	과거완료시제 too~ to부정사	Unit 2 (7) Unit 10 (7)	관계대명사의 계속적 용법 현재완료진행시제	Unit 6 (8) Unit 1 (7)
3	관계부사 도치	Unit 8 (8) Unit 17 (8)	관계대명사 what 접속사 although	Unit 6 (8) Unit 10 (8)	관계부사 so that ~	Unit 8 (8) Unit 10 (7)
4	영사절을 이끄는 접속사 so that~	Unit 11 (8) Unit 10 (7)	분사의 한정적 용법 동격	Unit 15 Unit 17 (8)	과거완료시제 강조(It ~ that ~ 구문)	Unit 2 (7) Unit 16 (8)
5	복합관계부사 접속사 while	Unit 9 (8) Unit 10 (8)	현재완료진행시제 It seems that~(=it seems to 부정사~)	Unit 1 (7) Unit 12 (7)	소유격 관계대명사 접속사 and, or	Unit 6 (8) —
6	가장법 과거 as if 가장법 분사의 한정적 용법	Unit 3 (8) Unit 4 (8) Unit 15 (7)	관계대명사의 계속적 용법 used to	Unit 6 (8) Unit 4 (7)	분사구문 영사절의 접속사	Unit 16 (7) Unit 11 (8)
7	let + 목적어 + 동사원형 비교급을 이용한 최상급	Unit 11 (7) Unit 7 (7)	관계부사 when 가주어 ㄹ(It ~ that ~)	Unit 8 (8) Unit 11 (8)	시제 일치 It seems that~(=it seems to 부정사~)	Unit 14 (8) Unit 12 (7)
8	과거완료시제 접속사 since 접속사 although	Unit 2 (7) Unit 10 (8) Unit 10 (8)	분사구문 enough to부정사	Unit 16 (7) Unit 10 (7)	관계대명사 what 접속사 as	Unit 6 (8) Unit 10 (8)
9	상관접속사 분사구문	Unit 12 (8) Unit 16 (7)	so that~ 동명사를 목적으로 쓰는 동사	Unit 10 (7) Unit 14 (7)	가장법 과거 접속부사	Unit 3 (8) Unit 12 (8)
10	가장법 과거완료 분사구문 동시동작(with)	Unit 3 (8) Unit 17 (7)	가장법 과거 as if 가장법	Unit 3 (8) Unit 4 (8)	분사의 한정적 용법 접속사 although	Unit 15 (7) Unit 10 (8)



교과서 단원	시제(박준연)	Flying Grammar Master 7, 8	시제(신정현)	Flying Grammar Master 7, 8	지학사(양현권)	Flying Grammar Master 7, 8
1	의문사 + to부정사 가정법 과거완료	Unit 8 (7) Unit 3 (8)	간접의문문 to부정사의 영사적 용법	Unit 11 (8) Unit 8 (7)	시제일치 to부정사의 영사적 용법	Unit 14 (8) Unit 8 (7)
2	간접의문문 That's because, why	Unit 11 (8) Unit 10 (8)	원급 전치사 + 관계대명사	Unit 5 (7) Unit 7 (8)	It seems that~(=it seems to 부정사~) too ~ to부정사 ~	Unit 12 (7) Unit 10 (7)
3	간접화법, 직접화법 I wish 가정법 과거	Unit 15 (8) Unit 4 (8)	관계부사 It is said that ~	Unit 8 (8) Unit 2 (8)	목적격 관계대명사 that 비교급을 이용한 최상급	Unit 6 (8) Unit 7 (7)
4	가주어 if 관계대명사 who, which	Unit 8 (7) Unit 6 (8)	관계대명사 what 부분부정	Unit 6 (8) Unit 16 (8)	가주어 if( ~ that ~) 가정법 과거	Unit 11 (8) Unit 3 (8)
5	현재완료진행시제 강정을 나타내는 분사	Unit 1 (7) Unit 15 (7)	비교급 강조 부사 가주어 if	Unit 6 (7) Unit 8 (7)	동명사를 목적으로 쓰는 동사 타동사 + 부사	Unit 14 (7) -
6	분사구문 복합관계부사	Unit 16 (7) Unit 9 (8)	접속사 while ask + 목적어 + to부정사	Unit 10 (8) Unit 8 (7)	ask + 목적어 + to부정사 used to	Unit 8 (7) Unit 4 (7)
7	enough to부정사 영사절을 이끄는 접속사	Unit 10 (7) Unit 11 (8)	관계대명사의 계속적 용법 분사의 한정적 용법	Unit 6 (8) Unit 15 (7)	because of 분사구문	- Unit 16 (7)
8	enable + 목적어 + to부정사 부정대명사	Unit 8 (7) -	분사구문 강조( ~ that ~ 구문)	Unit 16 (7) Unit 16 (8)	분사의 한정적 용법 간접화법, 직접화법	Unit 15 (7) Unit 15 (8)
9	완료형 수동태 상관접속사	Unit 2 (8) Unit 12 (8)	과거완료시제 의문사 + to부정사	Unit 2 (7) Unit 8 (7)	분사의 한정적 용법 관계대명사의 계속적 용법	Unit 15 (7) Unit 6 (8)
10	과거완료시제 cannot help V-ing	Unit 2 (7) Unit 14 (7)	가정법 과거 so that ~	Unit 3 (8) Unit 10 (7)	관계부사 영사절의 접속사	Unit 8 (8) Unit 11 (8)
11	접속사 if 접속부사	Unit 3, 10 (8) Unit 12 (8)				

교과서 단원	천재(김진원)	Flying Grammar Master 7, 8	천재(이재영)	Flying Grammar Master 7, 8	천재(정사열)	Flying Grammar Master 7, 8
1	so ~ that ~ 영사절의 접속사	- Unit 11 (8)	영문문 + and ~ 가주어 if	Unit 12 (8) Unit 8 (7)	사역동사 + 목적어 + 과거분사 분사구문	Unit 15 (7) Unit 16 (7)
2	가주어 if 현재완료진행시제	Unit 8 (7) Unit 1 (7)	상관접속사 관계부사	Unit 12 (8) Unit 8 (8)	조동사 + have + 과거분사 소유격 관계대명사	Unit 3 (7) Unit 6 (8)
3	조동사를 포함하는 수동태 강조( ~ that ~ 구문)	- Unit 16 (8)	가정법 과거 조동사 + have + 과거분사	Unit 3 (8) Unit 3 (7)	the 비교급~, the 비교급~ 관계대명사 what	Unit 6 (7) Unit 6 (8)
4	간접의문문 조동사 + have + 과거분사	Unit 11 (8) Unit 3 (7)	It seems that~(=it seems to 부정사~) so that~	Unit 12 (7) Unit 10 (7)	It seems that~(=it seems to 부정사~) 독립분사구문	Unit 12 (7) Unit 17 (7)
5	It seems that~(=it seems to 부정사~) 과거완료시제	Unit 12 (7) Unit 2 (7)	too ~ to부정사 간접의문문	Unit 10 (7) Unit 11 (8)	의문사 + to부정사 과거완료시제	Unit 8 (7) Unit 2 (7)
6	관계부사 used to	Unit 8 (8) Unit 4 (7)	as if 가정법 접속사 while	Unit 4 (8) Unit 10 (8)	강조(do) 강조( ~ that ~ 구문)	Unit 16 (8) Unit 16 (8)
7	접속사 although 관계대명사 what	Unit 10 (8) Unit 6 (8)	접속사 although used to	Unit 10 (8) Unit 4 (7)	관계대명사의 계속적 용법 가정법 과거	Unit 6 (8) Unit 3 (8)
8	가정법 과거 the 비교급~, the 비교급~	Unit 3 (8) Unit 6 (7)	so ~ that ~ 강조( ~ that ~ 구문)	- Unit 16 (8)	관계부사 도치	Unit 8 (8) Unit 17 (8)
9	분사구문	Unit 16 (7)	분사구문 동시동작(with) 과거분사의 한정적 용법	Unit 17 (7) Unit 15 (7)	상관접속사 so that ~	Unit 12 (8) Unit 10 (7)
10	관계대명사의 계속적 용법 조동사 + have + 과거분사	Unit 6 (8) Unit 3 (7)	관계대명사의 계속적 용법 영사절을 이끄는 접속사	Unit 6 (8) Unit 11 (8)	간접화법, 직접화법	Unit 15 (8)





# Part 1

## 수동태

수동태는 「be동사 + 과거분사」의 형태로, 주어가 어떤 동작의 대상이 되어 영향을 받는 것을 나타낸다.

Unit **1** 4형식과 5형식의 수동태

Unit **2** 주의해야 할 수동태

수동태는 「be동사 + 과거분사」의 형태로 쓰며, 주어가 동사 행위의 대상이 될 때 사용한다.

#### 4형식 문장의 수동태

4형식 문장은 간접목적어와 직접목적어를 각각 주어로 하는 두 개의 수동태가 가능하다. 단, buy, get, make, read, sell, send, write 등의 4형식 동사는 직접목적어를 주어로 한 수동태만 가능하다.

Joe gave Sue a ring.

주어 동사 간접목적어 직접목적어

→ Sue was given a ring by Joe. (간접목적어가 주어)

→ A ring was given to Sue by Joe. (직접목적어가 주어)

My father bought me a violin.

→ I was bought a violin by my father. (X)

→ A violin was bought for me by my father. (O)

간접목적어 앞에 쓰는 전치사

☐ bring, give, pay, sell, send, show, teach, tell, write, ... + to + 간접목적어

☐ buy, choose, cook, do, find, get, make, ... + for + 간접목적어

☐ ask, inquire, require, ... + of + 간접목적어

#### 5형식 문장의 수동태

5형식 수동태는 능동태의 목적어를 주어로 하며, 「주어 + be동사 + 과거분사 + 목적격보어(+ by + 목적격)」의 형태로 쓴다. 목적격보어는 수동태의 주어가 될 수 없다.

We elected Ian president.

주어 동사 목적어 목적격보어

→ Ian was elected president (by us). (O)

→ President was elected Ian by us. (X)

※ 사역동사와 지각동사가 쓰인 문장의 목적격보어인 원형부정사는 수동태 문장에서 to부정사로 바뀐다.

He made me come home right after school. (make: 사역동사)

→ I was made to come home right after school by him.

They saw Cathy cross the street. (see: 지각동사)

→ Cathy was seen to cross the street by them.

※ 지각동사의 목적격보어가 현재분사인 경우에는 수동태에서도 그대로 현재분사로 쓴다.

We saw Tom entering the school last night.

→ Tom was seen entering the school last night by us.

### GRAM TOON

I was given a new computer by my dad!  
It's really nice!

Can I go to your house and play online games?

I'm afraid you can't.  
A lot of homework was given today.  
I should do that first.

Your homework shall be done by me!  
Let's go to your house!

• 4형식 수동태 문장을 찾아 모두 동그라미 하시오.



## A 다음 괄호 안에서 알맞은 것을 고르시오.

1. This new car was bought (to, for) my mother by my father.
2. A present was sent (to, for) John yesterday.
3. A new dress was made (to, for) Grace by her mom.
4. Some tough questions were asked (to, of) them by the interviewer.
5. The recipe for pizza was given (to, for) me by an Italian chef.

## B 다음 문장을 수동태로 바꾸어 쓸 때 빈칸에 알맞은 말을 쓰시오.

1. I gave my friend a soccer ball.  
→ My friend \_\_\_\_\_ a soccer ball by me.  
→ A soccer ball \_\_\_\_\_ my friend by me.
2. My friend told me a funny story.  
→ I \_\_\_\_\_ a funny story by my friend.  
→ A funny story \_\_\_\_\_ me by my friend.
3. They allowed us to use the telescope.  
→ We \_\_\_\_\_ the telescope by them.
4. My mom made me stay at home for a week.  
→ I \_\_\_\_\_ at home for a week by my mom.

## C 다음 밑줄 친 부분을 어법상 알맞은 형태로 고쳐 쓰시오.

1. The girl was made learn Chinese by her mom. → \_\_\_\_\_
2. I was asked turn down the offer by my father. → \_\_\_\_\_
3. The twins were seen walked with their grandmother. → \_\_\_\_\_
4. The electronic dictionary was bought of me by my uncle. → \_\_\_\_\_
5. This castle was built his wife by an American millionaire. → \_\_\_\_\_

## Grammar Plus

## 능동형 수동태 vs. 수동태로 쓰이지 않는 동사

□ 능동태로 쓰여도 수동의 의미를 가지는 동사: blame, clean, read, sell, wash, write, ...

□ 수동태로 쓸 수 없는 동사 (자동사나 소유-상태를 나타내는 동사): become, have, resemble, ...

The brand new car **sells** well.

Mike **resembles** his father a lot.

## On Your Own

1. These linen pants (wash, be washed) well in cold water.
2. The Indian restaurant (became, was become) known to vegetarians.

## 수동태의 시제

- 진행시제: be동사 + being + 과거분사

Many children are reading this book.

→ This book **is being read** by many children.

- 완료시제: have/has + been + 과거분사

People from all over the world have visited the Eiffel Tower.

→ The Eiffel Tower **has been visited** by people from all over the world.

## that절이 목적어인 문장의 수동태

believe, consider, expect, know, say, think와 같이 that절을 목적으로 취하는 동사의 수동태는 가주어 it이나 that절의 주어를 주어로 하는 두 개의 수동태가 가능하다.

- 가주어 it을 수동태의 주어로 사용하는 경우 : It + be동사 + 과거분사 + that절

- that절의 주어를 수동태의 주어로 사용하는 경우: that절의 주어 + be동사 + 과거분사 + to부정사

※ 주절과 that절의 시제가 다를 경우, 「to have + 과거분사」 형태의 완료부정사를 쓴다.

Someone says that Mike goes to Harvard.

→ It **is said** that Mike goes to Harvard.

→ Mike **is said to go** to Harvard.

We believe that he was alive.

→ It **is believed** that he was alive.

→ He **is believed to have been** alive.

## 동사구의 수동태

동사를 「be동사 + 과거분사」로 바꾸고, 동사구에 포함된 부사나 전치사는 하나로 취급하여 붙여 쓴다.

bring up: ~을 키우다

look after: ~을 돌보다

look up to: ~을 존경하다

turn on/off: ~을 켜다/끄다

laugh at: ~을 비웃다

look down on: ~을 경시하다, ~을 알보다

put off: ~을 연기하다, ~을 미루다

take care of: ~을 돌보다

Sally took care of the puppies.

→ The puppies **were taken care of** by Sally.

## GRAM TOON



- 수동태 문장을 찾아 모두 동그라미 하시오.



**A** 다음 괄호 안에서 알맞은 것을 고르시오.

1. The roof is (being, been) painted red.
2. The thieves have been (caught, catching) by the police.
3. The room is being (cleaning, cleaned) by my father.
4. The baby will be (taken care, taken care of) by us.
5. This report (has to be finished, has to finish) before 5 o'clock.

**B** 다음 문장을 수동태로 바꾸어 쓸 때 빈칸에 알맞은 말을 쓰시오.

1. We think that Michael Jackson is one of the most famous singers.  
→ It is \_\_\_\_\_ Michael Jackson is one of the most famous singers.  
→ Michael Jackson is \_\_\_\_\_ one of the most famous singers.
2. We believed that the turtle was over 100 years old.  
→ It was \_\_\_\_\_ the turtle was over 100 years old.  
→ The turtle was \_\_\_\_\_ over 100 years old.
3. We consider that blue is a calming color.  
→ It is \_\_\_\_\_ blue is a calming color.  
→ Blue is \_\_\_\_\_ a calming color.
4. People think that James tried hard to become an actor.  
→ It \_\_\_\_\_ James tried hard to become an actor.  
→ James \_\_\_\_\_ hard to become an actor.

**C** 다음 밑줄 친 부분을 어법상 알맞은 형태로 고쳐 쓰시오.

1. Mr. Curtis was looked up by all the students of this school. → \_\_\_\_\_
2. The seashore was been cleaned by many volunteers. → \_\_\_\_\_
3. The boy has looked after by his grandmother. → \_\_\_\_\_
4. Chopsticks have being used in China, Korea, and Japan. → \_\_\_\_\_
5. Nobody should be laugh at for their appearance. → \_\_\_\_\_

**Grammar Plus****have/get + 목적어(사물) + 과거분사**

5형식 문장의 동사가 have/get일 때 목적어와 목적격보어의 관계가 수동이면 과거분사를 쓴다.

He **had** his car **washed**.

I **got** my wallet **stolen** on the subway.

**On Your Own**

1. I will have my computer (fixed, fixing) this afternoon.
2. He got his hearing (checked, checking) yesterday.

**A** 다음 문장을 어법에 맞도록 바르게 고쳐 쓰시오.

1. Do you think the computer turned off then?  
→ Do you think the computer \_\_\_\_\_?
2. Jackson Pollock is said to kill in a car accident.  
→ Jackson Pollock is said \_\_\_\_\_ in a car accident.
3. The survey has carried out by my English teacher.  
→ The survey \_\_\_\_\_ by my English teacher.
4. 55 Cancr i e, an extrasolar planet, is reported be made of diamonds.  
→ 55 Cancr i e, an extrasolar planet, \_\_\_\_\_ made of diamonds.

**B** 다음 우리말과 같은 뜻이 되도록 괄호 안의 말을 이용하여 문장을 완성하시오.

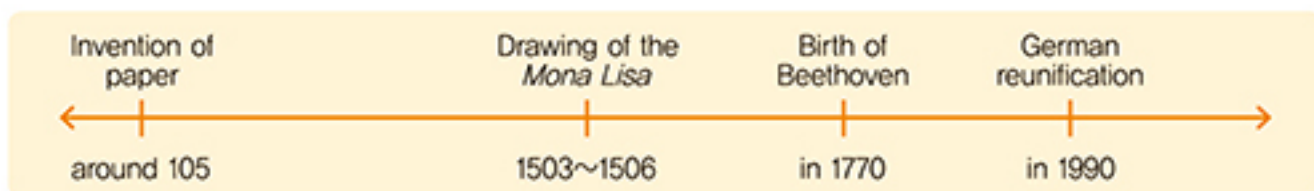
1. 학생들은 수학 시험에 계산기 사용이 허용되지 않는다. (allow)  
= Students \_\_\_\_\_ use calculators for the math test.
2. 디지털카메라는 수리를 위해 서비스 센터로 보내졌다. (send)  
= The digital camera \_\_\_\_\_ the service center for repairs.
3. 우리의 계획은 비용 때문에 변경되었다. (change)  
= Our plan has \_\_\_\_\_ because of expenses.
4. 이 보고서는 어젯밤에 Jerry에 의해 쓰였다. (write)  
= The report \_\_\_\_\_ last night by Jerry.

**C** 다음 우리말과 같은 뜻이 되도록 괄호 안의 말을 바르게 배열하시오.

1. 그가 샤워 중에 노래를 하는 것이 종종 들린다. (is, singing, in the shower, heard)  
= He \_\_\_\_\_ from time to time.
2. 모든 학생들은 학교 급식을 먹어야 했다. (made, eat, were, to)  
= All students \_\_\_\_\_ school lunch.
3. 코끼리들은 많은 재주를 보여 주도록 훈련 받았다. (have, trained, been, do, to)  
= The elephants \_\_\_\_\_ many tricks.
4. 그는 경기에서 두 골을 넣었다고 한다. (is, to, he, have scored, said)  
= \_\_\_\_\_ two goals in the game.



**D** 다음 주요 역사의 연대표를 보고 괄호 안의 말을 이용하여 일기를 완성하십시오.



Dear Diary,

Today I studied for my history midterm exam. Here are some facts I learned in my history class.

Paper 1, \_\_\_\_\_ around A.D. 105. It is considered one of the greatest inventions.  
(invent, the Chinese)

The *Mona Lisa* 2, \_\_\_\_\_ between 1503 and 1506. It is considered the  
(paint, Leonardo da Vinci)  
greatest portrait of all time.

Beethoven 3, \_\_\_\_\_ in 1770. He is widely accepted as the greatest composer.  
(born, in Germany)

West and East Germany 4, \_\_\_\_\_ in 1990. I hope I do well on my exam.  
(reunify)

**E** 다음 각 문장을 수동태 문장으로 바꾸어 쓰시오.

People say that Paul ...

Paul donates money to help poor children.



Paul worked as a lawyer.

Paul sleeps for only five hours a day.

Paul graduated Harvard University.

- It \_\_\_\_\_ to help poor children.  
He \_\_\_\_\_ to help poor children.
- It \_\_\_\_\_ as a lawyer.  
He \_\_\_\_\_ as a lawyer.
- It \_\_\_\_\_ for only five hours a day.  
He \_\_\_\_\_ for only five hours a day.
- It \_\_\_\_\_ Harvard University.  
He \_\_\_\_\_ Harvard University.

# Review Test



[1~4] 다음 빈칸에 알맞은 것을 고르시오.

1. All the money he made \_\_\_\_\_ his family.

- ① was send to                      ② was sent by
- ③ was sent for                    ④ was sent of
- ⑤ was sent to

2. I \_\_\_\_\_ collect garbage on the street.

- ① made                              ② was made
- ③ was made to                    ④ made to
- ⑤ was making

3. I \_\_\_\_\_ come home early.

- ① was telling                      ② was told
- ③ told to                          ④ was told to
- ⑤ told

4. The newspaper \_\_\_\_\_ for twelve years.

- ① publish                          ② is published
- ③ has published                    ④ has been published
- ⑤ is publishing

5. 다음 빈칸에 공통으로 알맞은 것을 고르시오.

- She was seen \_\_\_\_\_ go out.
- They were made \_\_\_\_\_ help their parents.

- ① for                              ② by                              ③ of
- ④ to                                ⑤ in

[6~7] 다음 빈칸 (A)와 (B)에 들어갈 말이 바르게 짝지어진 것을 고르시오.

- 6. • The book was bought \_\_\_\_\_ (A) \_\_\_\_\_ me by Jack.
- The parcel is sent \_\_\_\_\_ (B) \_\_\_\_\_ her by her friend.

(A)                      (B)

- ① of - for
- ② by - to
- ③ for - to
- ④ to - for
- ⑤ for - by

- 7. • It is said that Shakespeare \_\_\_\_\_ (A) \_\_\_\_\_ Henry IV.
- Bell is said \_\_\_\_\_ (B) \_\_\_\_\_ the telephone.

(A)                      (B)

- ① write - invent
- ② writes - to invent
- ③ wrote - to have invented
- ④ is written - to invent
- ⑤ wrote - to be invented

[8~10] 다음 문장을 수동태로 바꾸어 쓸 때 빈칸에 알맞은 것을 고르시오.

- 8. They are building lots of houses along this street.  
→ Lots of houses \_\_\_\_\_ along this street by them.

- ① are building                      ② are built
- ③ are been built                    ④ are being built
- ⑤ are built to

- 9. They made me do the work by myself.  
→ I \_\_\_\_\_ the work by myself.

- ① was doing                      ② was done
- ③ was made to do                    ④ was made do
- ⑤ am made to do



10. People know that smoking causes lung cancer.  
→ \_\_\_\_\_ that smoking causes lung cancer.

- ① It is knowing
- ② Too much smoking is known
- ③ It is known that
- ④ It knows
- ⑤ Too much smoking is known to

11. 다음 빈칸에 들어갈 말이 나머지와 다른 것을 고르시오.

- ① The cookies were baked \_\_\_\_\_ my mother.
- ② The picture was taken \_\_\_\_\_ Robert Capa.
- ③ Many soldiers were killed \_\_\_\_\_ the war.
- ④ The tree house was built \_\_\_\_\_ my uncle.
- ⑤ All the lights were turned off \_\_\_\_\_ the clerk.

12. 다음 밑줄 친 부분이 어법상 잘못된 것을 고르시오.

- ① The accident must not be forgotten.
- ② The books are being taken to a new library.
- ③ I was bought some snack by my mom.
- ④ Over 2,000 languages are spoken in Asia.
- ⑤ Children should not be allowed to watch violent movies.

13. 다음 빈칸에 들어갈 말로 알맞지 않은 것을 고르시오.

Julia was \_\_\_\_\_ to work at the museum.

- ① said                      ② thought                      ③ believed
- ④ known                      ⑤ became

- [14~15] 다음 중 어법상 잘못된 것을 고르시오.

14. ① He was made to finish playing the game.  
② Some inventions were made by young children.  
③ He was asked to leave the room.  
④ She was seen enter the movie theater.  
⑤ Free meals are served to old people.

15. ① Their rooms were cleaned up well.  
② Your experience is shown in your behavior.  
③ I will be picked up by my mom at six.  
④ Cathy was named her daughter by the woman.  
⑤ The virus is known to be harmful.

16. 다음 대화의 빈칸에 알맞은 것을 고르시오.

Gary: Janet, can you look after my dog for two days?

Janet: No problem. Your dog will \_\_\_\_\_ by me.

Gary: Thank you so much.

- ① is taken care of                      ② be taken care of
- ③ be taken care                      ④ was taken care of
- ⑤ take care of

- [17~18] 다음 우리말에 맞는 문장을 고르시오.

17. 이 볼펜은 잘 써진다.

- ① This ballpoint pen writes well.
- ② This ballpoint pen is written well.
- ③ This ballpoint pen is being written well.
- ④ This ballpoint pen will write well.
- ⑤ This ballpoint pen is to be written well.

18. 나는 우리 엄마를 닮았다.

- ① I am resembled my mother.
- ② I resembled my mother.
- ③ I resemble my mother.
- ④ I was resembled my mother.
- ⑤ I was resembling my mother.



서술형

[19~21] 다음 능동태 문장을 수동태로 바꾸어 쓸 때 빈칸에 알맞은 말을 쓰시오.

19. Julie laughed at the stranger.  
→ The stranger \_\_\_\_\_ by Julie.

20. My uncle has written many novels.  
→ Many novels \_\_\_\_\_ by my uncle.

21. Jack is repairing a computer.  
→ A computer \_\_\_\_\_ by Jack.

서술형

[22~26] 다음 우리말과 같은 뜻이 되도록 괄호 안의 말을 이용하여 문장을 완성하시오.

22. 그 이슈에는 거의 관심이 기울여지고 있지 않다.  
(attention, pay)  
= Little \_\_\_\_\_ to the issue.

23. 링컨은 미국의 16대 대통령으로 당선되었다.  
(elect, the 16th president)  
= Lincoln \_\_\_\_\_ of the United States.

24. 나는 엄마가 시켜서 가구를 옮겼다. (make, move)  
= I \_\_\_\_\_ the furniture by my mom.

25. 어린아이들은 영어를 배우는 중이다. (teach, English)  
= Young children \_\_\_\_\_.

26. 새로 오신 우리 선생님은 Mr. Foster라고 불린다.  
(call, Mr. Foster)  
= Our new teacher \_\_\_\_\_.

서술형

[27~28] 다음 문장에서 어법상 잘못된 부분을 찾아 바르게 고쳐 쓰시오.

27. The trip is said include hiking up to the temple.

\_\_\_\_\_ → \_\_\_\_\_

28. The man was seen hold the file.

\_\_\_\_\_ → \_\_\_\_\_

서술형

[29~30] 다음 우리말과 같은 뜻이 되도록 괄호 안의 말을 바르게 배열하시오.

29. 대부분의 자동차들이 로봇에 의해 제작되었다.  
(by robots, built, been, have)  
= Most of the cars \_\_\_\_\_.

30. Dan은 그의 삼촌을 아주 많이 닮은 것으로 알려져 있었다.  
(to resemble, known, his uncle, very much, was)  
= Dan \_\_\_\_\_.



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