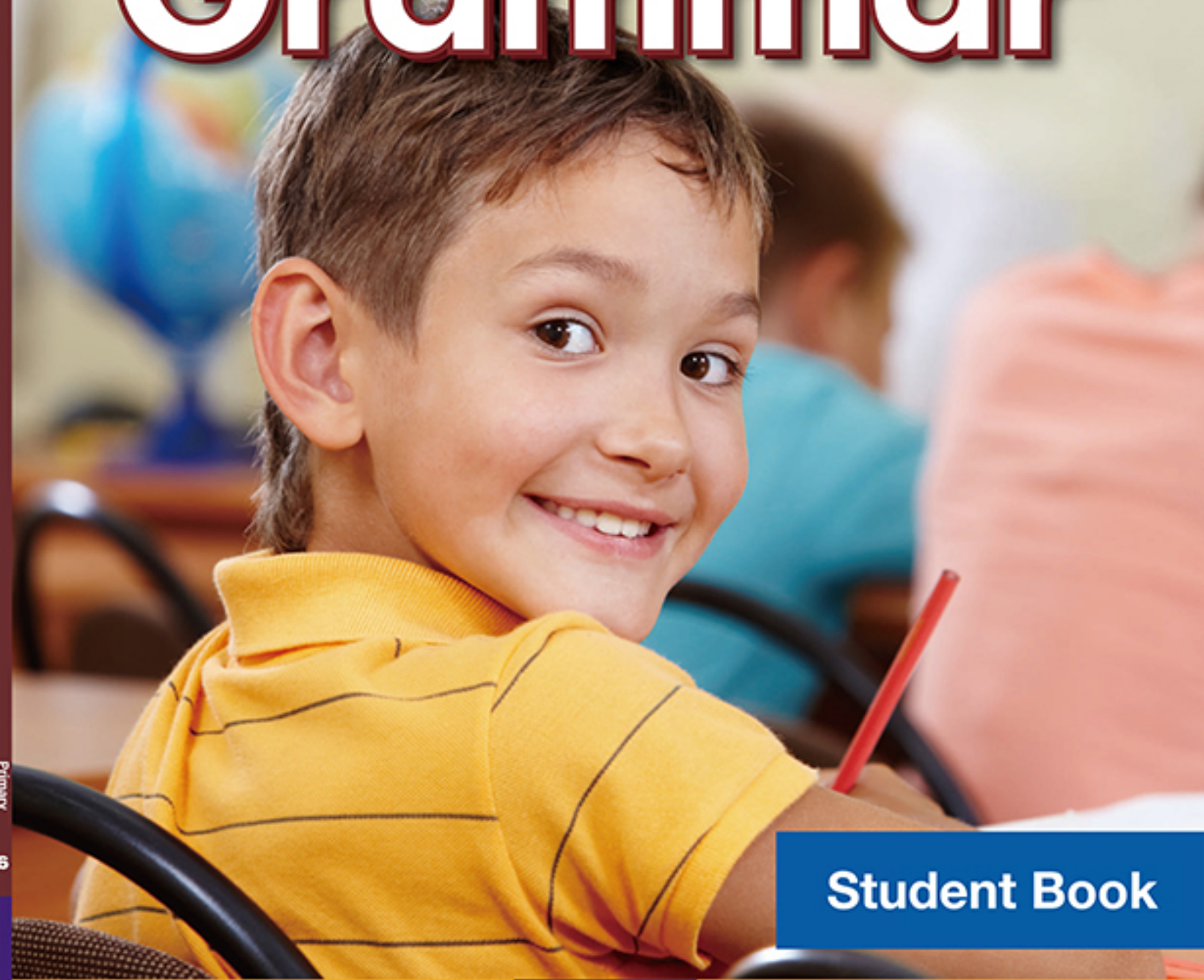


Primary

6

Flying Grammar



Student Book

A* List

Flying Grammar

Primary

6

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How to use this book!

Flying Grammar Primary is an interesting, fun, and easy grammar book series designed for young English learners. This book series tries to show the learners essential grammar points, and provide various encouraging activities. With this grammar book series, the learners will definitely have the chance to improve and develop their English grammar skills and ability.

Each unit is composed of 4 pages.

GRAMMAR TALK

Simple and clear contexts show how grammar is really used.

1 Unit Will / Will not (Won't)

GRAMMAR TALK
Listen and say.

I will visit my uncle's house in New York.
Really? When?
In July, and I will not come back until September.
I hope you'll have a good time.
Thanks.

GRAMMAR POINT
Learn Future Tense

Future Tense	
will	will not (won't)
The train will arrive soon. I will show you my room later. Jane will be late.	He will not open his shop tomorrow. They won't help you right away. The girl will not be there.

GRAMMAR POINT

This section introduces new grammar concepts.

The first page of each unit introduces the target grammar point with a dialog and detailed notes.

GRAMMAR START

Various basic exercises give learners a sense of understanding grammar.

GRAMMAR START
Look and match.

will will not

Check the correct sentence.

- Did not watch TV last night. ☐ Did not watch TV later. ☐
- Will not call you. ☐ I will not call you. ☐
- Will not meet his friend. ☐ Will not meet his friend. ☐
- You will be in the classroom. ☐ You will not be in the classroom. ☐
- Will not write a letter. ☐ Will not write a letter. ☐
- Will go to a concert tomorrow. ☐ Will not go to a concert tomorrow. ☐

The second page of each unit provides a variety of exercises for learners to use and practice the grammar point they are learning.

GRAMMAR PRACTICE

Exercises show the usage of grammar in the phrases or sentences to build learners' skills and confidence in English.

GRAMMAR PRACTICE

Change the sentence with **will** or **won't**.

- The students will start up the classroom.
- He will study English next semester.
- She will visit her family.
- They will go to the park.
- He will go to the library.
- She will go to the gym.
- They will go to the beach.
- He will go to the park.

Check the incorrect word and rewrite.

- He will start to study. (He will use a book.)
- They will start to study tomorrow. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)

Grammar Chant

Repeat the sentence with **will** or **won't**.

- He will start to study. (He will use a book.)
- They will start to study tomorrow. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)

GRAMMAR CHANT

This section is used to wrap up the grammar point through a grammar chant. Grammar chants use simple but effective repetition to help learners speak English automatically.

The third page of each unit also provides an opportunity to understand all aspects of the grammar point.

The fourth page of each unit allows learners to integrate the target grammar point with a new method "Grammar Chant."



REVIEW

This section contains a variety of follow-up activities that reinforces and builds upon grammar through a dynamic and fun board game. Also, the review section helps students build their confidence along with their grammar skills. Students work in groups or by themselves.

Each chapter provides a 2-page review for students to practice the grammar points.

UPGRADE TEST

This part is designed to check the students overall comprehension about the grammar point from each unit.

A 4-page upgrade test appears after every three chapters to offer review and synthesis of the target grammar points for the preceding chapters. Each book has two upgrade tests.

Upgrade Test

Read and check. (Repeat)

- He will start to study. (He will use a book.)
- They will start to study tomorrow. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)

Change the sentence to a question. (Repeat)

- He will start to study. (He will use a book.)
- They will start to study tomorrow. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)

Check the incorrect word and rewrite. (Repeat)

- He will start to study. (He will use a book.)
- They will start to study tomorrow. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)

Read and write. (Repeat)

- He will start to study. (He will use a book.)
- They will start to study tomorrow. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)
- He will start to study. (He will use a book.)
- They will start to study. (They will use a book.)




Will / Will not (Won't)


GRAMMAR TALK

A Listen and say. 

 I **will** visit my uncle's house in New York.

 Really? When?

 In July, and I **will not** come back until September.

 I envy you. I hope you have a good time.

 Thanks.



GRAMMAR POINT

B Learn *Future Tense*.

Future Tense

will

The train **will** arrive soon.
I **will** show you my room later.
Jane **will** be late.

will not (= won't)

He **will not** open his shop tomorrow.
They **won't** help you right away.
The girl **will not** be there.

GRAMMAR START

C Look and match.

1.



2.



3.



4.



will

will not

5.



6.



7.



8.



D Check the correct sentence.

1.

Dad will watches TV later. ☐

Dad will watch TV later. ☒

2.

I will not calling you. ☐

I will not call you. ☐

3.

Mike won't met his friend. ☐

Mike won't meet his friend. ☐

4.

You will be in the classroom. ☐

You will are in the classroom. ☐

5.

Sunny will not write a letter. ☐

Sunny will not writing a letter. ☐

6.

We will go to a concert tomorrow. ☐

We will went to a concert tomorrow. ☐

GRAMMAR PRACTICE

E Change the sentence with **will** or **will not**.

1. The students will clean up the classroom.

→ The students will not clean up the classroom.

2. She will not show her room.

→

3. He will study English hard tomorrow.

→

4. Susan will not be late for dinner.

→

5. My friends will go on a picnic soon.

→

6. The woman will not buy that blouse.

→

F Check the incorrect word and rewrite.

- 1.



He will ~~saw~~ a doctor.

→ He will see a doctor.

- 2.



Mary won't went to a party tomorrow.

→

- 3.



We will watching a movie.

→

- 4.



Coco will not drinks milk.

→

G Rewrite the sentence with **will** or **will not**.

1. Mom buys some bread.

will

Mom will buy some bread.

2. Jane plays the cello.

will not

3. He visits my house soon.

will

4. Peter wears the boots.

won't

5. I go swimming with my friend.

will

GRAMMAR CHANT

H Listen and chant.



I will go shopping.

Will - Will / Will - Will / I will go shopping. / I will go shopping.

Will - Will / Will - Will / He will buy some books. / He will buy some books.

Will - Will / Will - Will / She will play games. / She will play games.

Won't - Won't / Won't - Won't /

They won't watch TV. /

They won't watch TV.

Won't - Won't / Won't - Won't /

We won't eat lunch. /

We won't eat lunch.

Won't - Won't / Won't - Won't /

It won't follow me. /

It won't follow me.



Flying English

is optimized for ELT class in Elementary Schools. It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

Features

- Systematic textbooks by level for each skill
- Easy-to-learn blended learning approach
- Thoroughly self-directed brush-up vocabulary word book
- Learner-tailored reading passages in various themes
- Interesting illustrations, chants, and phonics activities
- Abundant teaching resources for teachers
- Includes tests to assess academic achievement

Components

- Student Book
- Workbook
- Word Book
- Audio CD
- Online Learning

Online resources: www.flyingenglish.co.kr



Flying Phonics



Flying English



Flying Reading



Flying Grammar

