

NEW

Advanced

3

Flying[🦋] Reading



Student Book

A* List




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3

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New Words

A Match the words with their meanings.  TR 02

1

sweet tooth ☐

2

perfect ☐

3

professional ☐

4

crisp ☐

5

appeal ☐

6

hire ☐

7

melt ☐

8

spit out ☐

- a. as good as it could be; suitable
- c. dry, hard, and easily broken
- e. to change into a liquid
- g. to force out something from one's mouth

- b. a great liking for sweet foods
- d. relating to a job that needs special training
- f. to employ someone for a job
- h. to interest or attract

B Fill in the blanks with the words above.

- 1 Chocolate cake is _____ for dessert.
- 2 I like chocolate very much. I have a _____.
- 3 Tiger Woods is a famous _____ golfer.
- 4 The snowman _____ ed into water.
- 5 The company will _____ many part-time workers.
- 6 His speech does not _____ to me.
- 7 The potato chips sound very _____.
- 8 Rinse your mouth with water and _____ it _____.

The Sweetest Job of All

TR 03 Words 145

Do you have a sweet tooth? Do normal jobs not **appeal** to you? Then there is a **perfect** job for you: chocolate taster!



5

This may sound too good to be true. But eating chocolate for a living is not a dream. Many chocolate makers are **hiring professional** tasters to make better chocolate.

What do professional chocolate tasters do? They taste about 30 different types of chocolate samples every day. Their most important job is to find low-quality chocolate. (a) They can tell the quality of chocolate by both the taste and the sound it makes. (b) First, they look at the color of the chocolate, smell it, and feel how it **melts** in the mouth. (c) If a chocolate bar does not sound **crisp**, it may not be fresh. (d)

10

Are you worried about your health? Don't worry. Chocolate tasters only taste the chocolate and then spit it out.

15



Comprehension Check Up

✂ Choose the main idea.

- 1 What is the passage mainly about?
 - a. people who have a sweet tooth
 - b. the process of making chocolate
 - c. what a professional chocolate taster does
 - d. how to be a professional chocolate taster

✂ Choose the correct answers.

- 2 What does the underlined words have a sweet tooth mean?
 - a. to be picky about food
 - b. to enjoy things children like
 - c. to like chocolate
 - d. to like sweet things

- 3 Choose the best place for the following sentence.

Then, they break the chocolate and listen to the sound.

- a.
 - b.
 - c.
 - d.
- 4 Which is NOT true about chocolate tasters?
 - a. They work on teams at chocolate makers.
 - b. They taste about 30 chocolate samples a day.
 - c. They can tell the quality of chocolate by its taste and sound.
 - d. They are hired by chocolate makers to make better chocolate.
- 5 What can be inferred from the underlined sentence?
 - a. The chocolate samples are not fresh.
 - b. Chocolate tasters find low-quality chocolate by taste only.
 - c. Chocolate tasters should not eat the sample chocolate.
 - d. Chocolate tasters do not swallow the chocolate.

✂ Answer the questions.

- 6 What is the most important job for chocolate tasters?

→ _____

- 7 How do chocolate tasters tell the quality of chocolate?

→ _____

Summary

✂ Choose and write the words.

If you have a sweet tooth, there is a perfect job for you: chocolate taster! Many chocolate makers are **1** _____ professional tasters. The tasters taste around 30 different types of chocolate samples a day. Their most important job is to find low-quality chocolate. They tell the **2** _____ of chocolate by both the taste and the sound. They look, smell, and feel how the chocolate **3** _____ in their mouth. Then, they listen to the sound it makes when they break it. However, you do not need to worry about your health. The tasters only taste the chocolate and then **4** _____ it _____.

- | | | | | |
|----------|--------------|---------------|---------------|------------------|
| 1 | a. hire | b. hired | c. hiring | d. perfect |
| 2 | a. quality | b. taste | c. sound | d. color |
| 3 | a. melts | b. sounds | c. makes | d. appeals |
| 4 | a. eat — out | b. chew — out | c. spit — out | d. swallow — out |

Grammar

✂ Complete the sentences like in the following example.

It is not a dream **to eat** chocolate for a living.
→ **Eating** chocolate for a living is not a dream.

- 1** It is dangerous to swim in the river.
→ _____ is dangerous.
- 2** It is bad luck to whistle inside a house.
→ _____ is bad luck.
- 3** It is not easy to climb the mountain.
→ _____ is not easy.
- 4** It is dangerous to walk alone at night.
→ _____ is dangerous.

Review Test 1

Vocabulary

[1-5] Choose and write the correct words for the definitions.

veterinarian

tradition

crowd

professional

be responsible for

- 1 _____ : an animal doctor
- 2 _____ : relating to a job that needs special training
- 3 _____ : to be in charge of
- 4 _____ : a custom that is handed down from the past
- 5 _____ : a large group of people

[6-7] Choose the words **closest in meaning** to the underlined words.

- 6 She started her career as a zookeeper.
a. job
b. dream job
c. business
d. veterinarian
- 7 My sister likes to take care of animals.
a. feed
b. work with
c. train
d. look after

[8-9] Choose the words **opposite in meaning** to the underlined words.

- 8 I met him at the airport by accident.
a. by chance
b. by mistake
c. accidentally
d. on purpose
- 9 We sell fresh dairy products only.
a. product
b. spray
c. buy
d. borrow

I Grammar

[10-15] Complete the sentences by using the given words.

- 10 _____ the mountain is not easy. (climb)
- 11 I like _____ science and math. (study)
- 12 Kelly decided _____ on a trip next week. (go)
- 13 The first pizza was _____ by the Greeks. (invent)
- 14 Spanish is _____ in Mexico. (speak)
- 15 They had a party _____ their victory. (celebrate)

[16-20] Correct the underlined words and rewrite the sentences.

- 16 Shop online has become popular.
→ _____
- 17 Mr. Smith was choose as president.
→ _____
- 18 The magazine is sell at bookstores everywhere.
→ _____
- 19 Tim often goes to the library do his homework.
→ _____
- 20 We went to the theater watch an opera.
→ _____

Flying Reading

is a six-level reading program for learners. The series' well-organized levels and appropriate passage lengths develop learners' reading abilities and boost their reading confidence.

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- * Workbook
- * Word Book
- * Review Note

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- * MP3 Files
- * Unit/Midterm/Final Tests
- * Worksheets
- * Vocabulary List/Test
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