

**NEW**

High  
Intermediate

**2**

# Flying<sup>🦋</sup> Reading



**Student Book**

**A\* List**

**NEW**

# Flying<sup>🦋</sup> Reading

High  
Intermediate

**2**

# Contents

## Health



1

### You Saved David!

Words 107

6

Julie and her little brother David **were** in the living room.

## Health



2

### Thanks to Hope Soap

Words 108

12

We **should** wash our hands often.

## Culture



3

### Dinner with Mahmoud's Family

Words 98

18

He is from **Iraq**.



## Culture



4

### The Christmas Demon

Words 96

24

**Are you** scared of Krampus?

## Science



5

### All About Tears

Words 95

30

We **sometimes** get dust in our eyes.

## Science



6

### Water Drops on a Cold Glass

Words 112

36

**There is** a glass of icy water on the table.

## Word List

42



# UNIT 1

Topic Health

## You Saved David!

What do you think?

Check(✓) the boxes.

1. First aid can save people.
2. Only adults can give first aid.

I think so.

☐  
☐

I don't think so.

☐  
☐

I don't know.

☐  
☐

teaching first aid

listening to her

the chest of a dummy

### Picture Talk

A woman is teaching \_\_\_\_\_ in class. The students are \_\_\_\_\_ to her. She is pumping the \_\_\_\_\_ of a dummy with her hands.

# New Words

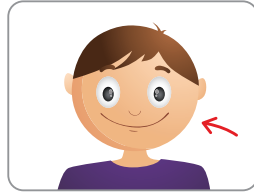
 Read and write the words.  TR 02

1. sandwich



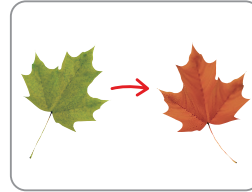
\_\_\_\_\_

2. face



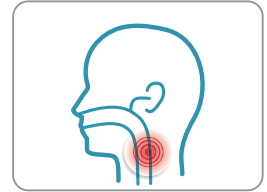
\_\_\_\_\_

3. turn red



\_\_\_\_\_

4. throat



\_\_\_\_\_

5. hit



\_\_\_\_\_

6. back



\_\_\_\_\_

7. save



\_\_\_\_\_

8. first aid



\_\_\_\_\_

 Read and choose the correct words.

1. Firefighters ( hit / save ) people from the fires.
2. He turned his ( throat / back ) and watched the game.
3. I have a sore ( first aid / throat ).
4. The leaves ( save / turn ) red and orange in the fall.
5. We will learn ( first aid / throat ) today.
6. I have a round ( face / throat ).
7. He will ( turn / hit ) the ball.
8. A ( sandwich / back ) is on the plate.

# You Saved David!

TR 03

Words 107

1 Julie and her little brother David were in the living room. They were eating sandwiches. Suddenly, David's eyes got wide. His face turned red.

"What's the matter?" Julie asked. David could not answer. Soon, his face turned blue. He could not breathe! Julie thought, 'He must have  
5 something in his throat.'

Julie opened her hand and hit David's back hard. One! Two! Three times! Finally, a piece of sandwich came out of his mouth!

Just then, Mom came into the living room. "What happened?" Mom asked. Julie told her everything.

10 "Thank goodness! You saved David, Julie!" Mom said. "I learned first aid at school!" Julie said proudly.



True or False

1. Julie and David were in the kitchen.
2. David had a candy in his throat.

T ☐ F ☐

T ☐ F ☐



# Reading Comprehension

 Choose the correct answers.

1. What is the story mainly about?

- a. first aid
- b. delicious sandwiches
- c. classes at school

2. What were Julie and David eating in the living room?

- a. cake
- b. pizza
- c. sandwiches

3. What happened to David?

- a. He learned first aid.
- b. He could not breathe.
- c. He hit Julie's back.

4. Which is the closest meaning to “matter”?

- a. question
- b. problem
- c. answer

5. Who does the word “**You**” refer to?

- a. Julie
- b. Mom
- c. David

## Writing

 Fill in the blanks with the correct words.

6. What did Julie do for David?

→ She \_\_\_\_\_ his back hard three times.

7. Where did Julie learn first aid?

→ She learned it at \_\_\_\_\_.

## Reading Chart

 Fill in the blanks with the words from the box.

### Julie's First Aid

#### Problem

David had something in his  
① \_\_\_\_\_.

#### Solution

Julie opened her  
② \_\_\_\_\_  
and hit David's  
③ \_\_\_\_\_  
hard three times.

#### Ending

A piece of  
④ \_\_\_\_\_  
came out of David's  
mouth.

sandwich

back

hand

throat

## Summary

 Complete the summary with the words from the box.

first aid

hit

mouth

breathe

Julie and David were eating sandwiches. Suddenly, David could not  
① \_\_\_\_\_. Julie learned ② \_\_\_\_\_ at school. She opened  
her hand and ③ \_\_\_\_\_ David's back hard three times. Just then, a  
piece of sandwich came out of David's ④ \_\_\_\_\_. Julie saved David.



was / were

# Grammar Point

“Julie and her little brother David **were** in the living room.” (Line 1)

past form of **are**

- yesterday
- last night
- two days ago

**Past**

yesterday

**Present**

now



Yesterday, I **was** in the hospital.



Now, I **am** home.

Subject	I	You	He	She	It	We	You	They
Be (Present)	am	are	is			are		
<b>Be (Past)</b>	<b>was</b>	<b>were</b>	<b>was</b>			<b>were</b>		

Fill in the blanks with **was** or **were**.

1.



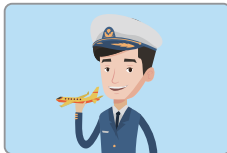
I \_\_\_\_\_ sick last weekend.

2.



They \_\_\_\_\_ in Egypt last week.

3.



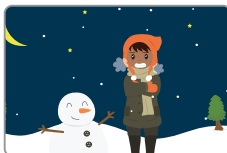
He \_\_\_\_\_ a pilot two years ago.

4.



We \_\_\_\_\_ at the playground yesterday.

5.



It \_\_\_\_\_ very cold last winter.



# Flying Reading

is a six-level reading program for learners. The series' well-organized levels and appropriate passage lengths develop learners' reading abilities and boost their reading confidence.

## Components

- \* Student Book
- \* Workbook
- \* Practice Book
- \* Word Book
- \* Review Note

\* Tap & Learn  
(Free online media)



## Online Resources

- \* Answer Keys
- \* MP3 Files
- \* Unit/Midterm/Final Tests
- \* Worksheets
- \* Vocabulary List/Test
- \* PowerPoint Resources
- \* Lesson Plans
- \* Syllabus

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### Flying Reading Starter

1, 2, 3, 4, 5, 6

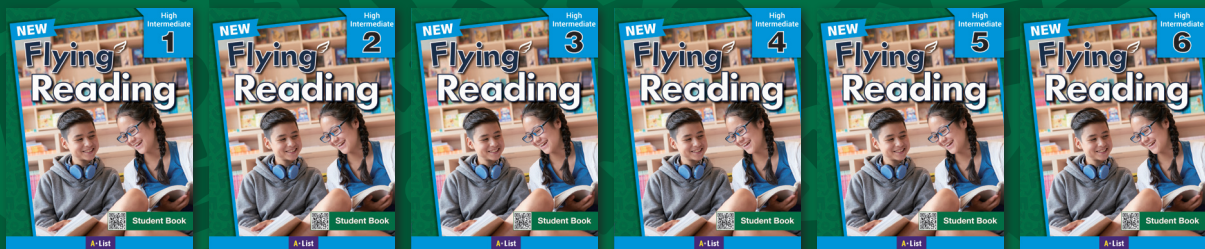
### Flying Reading Primary

1, 2, 3, 4, 5, 6

### Flying Reading Intermediate

1, 2, 3, 4, 5, 6

### Flying Reading High Intermediate



### Flying Reading Advanced

1, 2, 3, 4, 5, 6

### Flying Reading Master

1, 2, 3, 4, 5, 6

