

NEW

High
Intermediate

5

Flying[🦋] Reading



Student Book

A* List

NEW

Flying[🦋] Reading

High
Intermediate

5

Contents

Animals



1

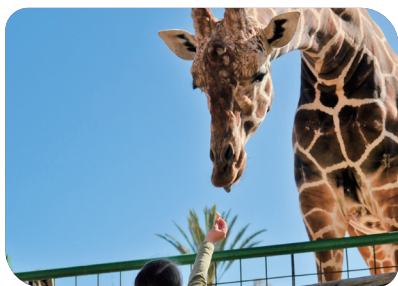
Smart Animals

Words 130

6

They learn **quickly**.

Animals



2

Are Zoos Good for Animals?

Words 122

12

I think zoos have **both** good **and** bad sides.

Nature



3

A Ghost Rainbow

Words 130

18

It's time to go to sleep.

Nature



4

Not All Deserts Are Hot

Words 127

24

Not all deserts are sandy and hot.

Health



5

A Real-Life Thumbelina

Words 110

30

Charlotte **went** to school.

Health



6

About Your Heart

Words 114

36

It beats about **72 times**
a minute!

Word List

42

Smart Animals

What do you think?

Check(✓) the boxes.

1. Crows can remember human faces.
2. Octopuses can open jars.

I think so.

☐☐

I don't think so.

☐☐

I don't know.

☐☐

some dolphins

scuba diving

some rocks and coral reefs

Picture Talk

Some _____ are in the ocean. They are facing forward.

A person is _____ behind them. There are some rocks and _____ at the bottom of the ocean.

New Words

 Look and listen. Then, write the words.  TR 02

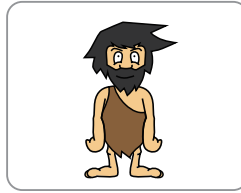
1.



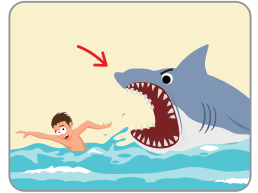
2.



3.



4.



5.



6.



7.



8.



lid

remember

caveman

crab

tool

attack

jar

twist off

 Choose and write the correct words.

1. This milk has a red _____. (tool / lid)

2. Sharks sometimes _____ people. (wash / attack)

3. The _____ has ten legs. (lid / crab)

4. I need a _____ to open this box. (tool / crab)

5. The _____ does not wear shoes. (caveman / lid)

6. I _____ my password. (attack / remember)

7. Let's put some cookies in the empty _____. (jar / tool)

8. Would you _____ off the bottle cap? (twist / attack)

Smart Animals



Words 130

1 Crows and octopuses are well-known as smart animals. How smart are they?

Crows are amazingly smart. They learn quickly. They make and use **tools**. They even

5 **remember** human faces. Scientists in Seattle tested seven crows. Two men wore **caveman** masks. Then, **they** caught seven crows from the wild. After a while, they set the crows free. The crows remembered the masked men. The



10 crows **attacked** the masked men whenever they saw them!



Octopuses are also _____. They use tools. They solve problems quickly. An octopus named Ozy in New Zealand opened

15 **jars** to get food. Keepers at a marine center put live **crabs** in glass jars. Then, they gave the jars to Ozy in the aquarium. Ozy used his arms and **twisted off** the **lids**. Then, he ate the crabs!

True or False



1. Crows make and use tools.

T

☐

F

☐

2. Octopuses do not eat crabs.

T

☐

F

☐

Reading Comprehension

 Choose the correct answers.

1. What is the main idea of the passage?

- a. Animals can use tools.
- b. Crows and octopuses are smart animals.
- c. Ozy in New Zealand opened jars.

2. What did the crows remember on the test?

- a. tools
- b. crabs
- c. human faces

3. Why did Ozy open the jars?

- a. to see the crabs
- b. to eat the crabs
- c. to set the crabs free

4. What is the best word for the blank?

- a. smart
- b. free
- c. live

5. Who does the word “**they**” refer to?

- a. human faces
- b. two men
- c. seven crows

Writing

 Fill in the blanks with the correct words.

6. What did the scientists wear when they caught the crows?

→ They wore caveman _____.

7. How did Ozy open the jars?

→ He used his _____ and twisted off the _____.

Reading Chart

 Fill in the blanks with the words from the box.



What Can Crows and Octopuses Do?



Crows can ...	Octopuses can ...
<ul style="list-style-type: none">• ① _____ quickly• make and use ② _____• remember ③ _____	<ul style="list-style-type: none">• use tools• solve ④ _____ quickly• ⑤ _____ jars

problems

learn

human faces

tools

open

Summary

 Complete the summary with the words from the box.

tested

smart

crabs

remembered

jars

Crows and octopuses are ① _____ animals. Scientists in Seattle ② _____ seven crows. The seven wild crows ③ _____ human faces. An octopus named Ozy in New Zealand used his arms and opened ④ _____. Then, he ate the ⑤ _____ inside them.

“They learn **quickly**.” (Line 3)

adjective + **-ly**
(**quick** + **-ly**)



Adverbs add information about verbs.

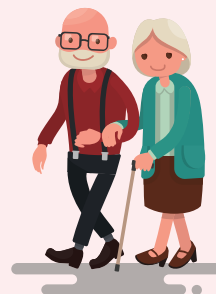


We usually add **-ly** to **adjectives** to make **adverbs**.



Some adverbs do not end in **-ly**.

	Adjective → Adverb
+ -ly	quick → quickly quiet → quietly
-y → -i + -ly	happy → happily easy → easily
	fast → fast / late → late / hard → hard
	good → well



They are walking ☒ slowly.
☒ slow

Circle the correct words and rewrite the sentences.

1.



The boy is talking **quiet** **quietly** .

2.



She plays the violin **good** **well** .

3.



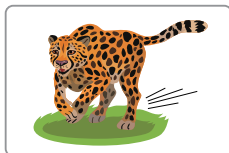
He stayed up **late** **lately** last night.

4.



The kids are singing **happy** **happily** .

5.



The cheetah can run very **fast** **fastly** .

Flying Reading

is a six-level reading program for learners. The series' well-organized levels and appropriate passage lengths develop learners' reading abilities and boost their reading confidence.

Components

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- * Practice Book
- * Word Book
- * Review Note

* Tap & Learn
(Free online media)



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- * MP3 Files
- * Unit/Midterm/Final Tests
- * Worksheets
- * Vocabulary List/Test
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Flying Reading Starter

1, 2, 3, 4, 5, 6

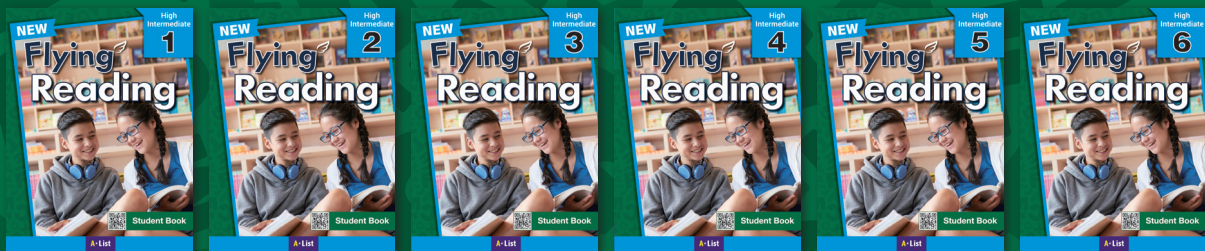
Flying Reading Primary

1, 2, 3, 4, 5, 6

Flying Reading Intermediate

1, 2, 3, 4, 5, 6

Flying Reading High Intermediate



Flying Reading Advanced

1, 2, 3, 4, 5, 6

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1, 2, 3, 4, 5, 6

