

NEW

Flying[🦋] Reading

High
Intermediate

5

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Animals



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Smart Animals

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6

They learn **quickly**.

Animals



2

Are Zoos Good for Animals?

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I think zoos have **both** good **and** bad sides.

Nature



3

A Ghost Rainbow

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18

It's time to go to sleep.

Nature



4

Not All Deserts Are Hot

Words 127

24

Not all deserts are sandy and hot.

Health



5

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Charlotte **went** to school.

Health



6

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36

It beats about **72 times** a minute!

Word List

42

1

Smart Animals

What do you think?

Check(✓) the boxes.

1. Crows can remember human faces.
2. Octopuses can open jars.

I think so.

I don't think so.

I don't know.

some dolphins

scuba diving

some rocks and coral reefs

Picture Talk

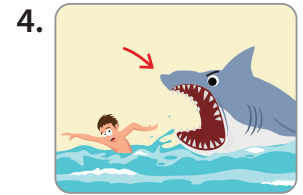
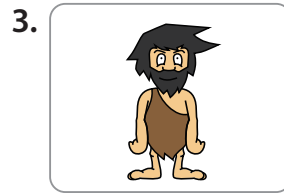
Some _____ are in the ocean. They are facing forward.

A person is _____ behind them. There are some rocks and

_____ at the bottom of the ocean.

New Words

👂 Look and listen. Then, write the words.  TR 02



lid

remember

caveman

crab

tool

attack

jar

twist off

👂 Choose and write the correct words.

1. This milk has a red _____. (tool / lid)
2. Sharks sometimes _____ people. (wash / attack)
3. The _____ has ten legs. (lid / crab)
4. I need a _____ to open this box. (tool / crab)
5. The _____ does not wear shoes. (caveman / lid)
6. I _____ my password. (attack / remember)
7. Let's put some cookies in the empty _____. (jar / tool)
8. Would you _____ off the bottle cap? (twist / attack)

Smart Animals TR 03

Words 130

1 Crows and octopuses are well-known as smart animals. How smart are they?

Crows are amazingly smart. They learn quickly. They make and use **tools**. They even

5 **remember** human faces. Scientists in Seattle tested seven crows. Two men wore **caveman** masks. Then, **they** caught seven crows from the wild. After a while, they set the crows free. The crows remembered the masked men. The



10 crows **attacked** the masked men whenever they saw them!



Octopuses are also _____. They use tools. They solve problems quickly. An octopus named Ozy in New Zealand opened

15 **jars** to get food. Keepers at a marine center put live **crabs** in glass jars. Then, they gave the jars to Ozy in the aquarium. Ozy used his arms and **twisted off** the **lids**. Then, he ate the crabs!

True or False



1. Crows make and use tools.

T F

2. Octopuses do not eat crabs.

T F

Reading Comprehension

 Choose the correct answers.

1. What is the main idea of the passage?

- a. Animals can use tools.
- b. Crows and octopuses are smart animals.
- c. Ozy in New Zealand opened jars.

2. What did the crows remember on the test?

- a. tools
- b. crabs
- c. human faces

3. Why did Ozy open the jars?

- a. to see the crabs
- b. to eat the crabs
- c. to set the crabs free

4. What is the best word for the blank?

- a. smart
- b. free
- c. live

5. Who does the word “**they**” refer to?

- a. human faces
- b. two men
- c. seven crows

Writing

 Fill in the blanks with the correct words.

6. What did the scientists wear when they caught the crows?

→ They wore caveman _____.

7. How did Ozy open the jars?

→ He used his _____ and twisted off the _____.

Reading Chart

🧩 Fill in the blanks with the words from the box.



What Can Crows and Octopuses Do?



Crows can ...	Octopuses can ...
<ul style="list-style-type: none">• ① _____ quickly	<ul style="list-style-type: none">• use tools
<ul style="list-style-type: none">• make and use ② _____	<ul style="list-style-type: none">• solve ④ _____ quickly
<ul style="list-style-type: none">• remember ③ _____	<ul style="list-style-type: none">• ⑤ _____ jars

problems learn human faces tools open

Summary

🧩 Complete the summary with the words from the box.

tested smart crabs remembered jars

Crows and octopuses are ① _____ animals. Scientists in Seattle ② _____ seven crows. The seven wild crows ③ _____ human faces. An octopus named Ozy in New Zealand used his arms and opened ④ _____. Then, he ate the ⑤ _____ inside them.

“They learn **quickly**.” (Line 3)

adjective + **-ly**
(**quick** + **-ly**)



Adverbs add information about verbs.



We usually add **-ly** to **adjectives** to make **adverbs**.



Some adverbs do not end in **-ly**.

	Adjective → Adverb
+ -ly	quick → quickly quiet → quietly
-y → -i + -ly	happy → happily easy → easily
	fast → fast / late → late / hard → hard
	good → well



They are walking **slowly**.
 slow

Circle the correct words and rewrite the sentences.

1.



The boy is talking **quiet** **quietly** .

2.



She plays the violin **good** **well** .

3.



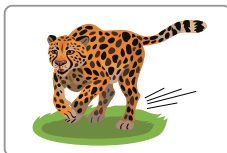
He stayed up **late** **lately** last night.

4.



The kids are singing **happy** **happily** .

5.



The cheetah can run very **fast** **fastly** .
